

Essex Best Start in Life Reception Offer

We would actively encourage your school to access the Offer for the reception year which includes the following:

EYFS Assessment Training

[EYFS Profile Assessment training | Education Essex online](#). These sessions, delivered by Early Years Education Partners with content and materials provided by the DFE, will support to build clarity and confidence in EYFS profile assessment, strengthening the reliability of practitioner judgements and supporting effective ongoing assessment across the breadth of early years. These sessions are free and open to all schools in Essex, for both experienced practitioners and those new to Reception.

- Autumn term focus - formative assessment
- Spring term focus - Summative assessment
- Summer term focus - Professional dialogue to support assessment judgements

Making it REAL in Essex

[Making it REAL in Essex - What is it all about? | Education Essex online](#)

FREE training and intervention project

Engaging parents in their children's early literacy development has been shown to improve children's outcomes and help to narrow the gap between disadvantaged and other children.

Early Years Network Meetings led by the Early Years Education Partners

These meetings take place each term and are a valuable opportunity to meet together with other local schools and settings, sharing best practice and working together.

In the Summer term there are the Early Years transition meetings, where settings share information with schools about the children you will be receiving from them.

Schools feedback about these meetings has been

“They are a great opportunity to speak to practitioners about each child.”

“We value the depth and quality of information shared, particularly around:

- Children’s needs and interests
- SEND and additional support requirements
- Contextual and sensitive information”

“The event allows for more in-depth discussions than can be achieved through visits alone.”

“We really also value the opportunity to:

- Build relationships
- Share ideas and practice”

For more information please contact your Early Years Education Partners [Early Years Education Partners | Education Essex online](#)

Gaps between more affluent children and their peers emerge before the age of 5, so efforts to support children’s learning in the early years are likely to be particularly important for children from disadvantaged backgrounds.

[EYFS Addressing Disadvantage Programme: Element 1: Developing children's communication and language through quality interactions | Education Essex online](#)

[EYFS Addressing Disadvantage Programme: Element 2: Supporting Self-regulation and executive function | Education Essex online](#)

[EYFS Addressing Disadvantage Programme: Element 3: Enhancing learning through family engagement | Education Essex online](#)

Department For Education

[Help for early years providers : Get help for your setting](#)

[Help for early years providers : EYFS profile assessment support](#)

[Help for early years providers : Meeting the needs of all children](#)

[Help for early years providers : Training, qualifications, support and guidance](#)

[Getting children ready for reception: supporting effective transition - GOV.UK](#)

[RISE Reception Networks – Lead School – The Wickford Church of England School](#)

Free [reception quality webinars](#) are available to support schools, trusts and local authority leads to increase the number of children who achieve a GLD at the end of their first year in school.

Early years child development training

[English Hubs](#) and [Maths Hubs](#) Support is prioritised for schools identified by DFE as most in need

Stronger Practice Hubs [REACHout - Early Years Stronger Practice Hub East of England | Stronger Practice Hubs](#)