

Case Study: Working with the New Vision English Hub

School Name:	Beckers Green Primary School
Your Name:	Rosie Hatchman
Role within School:	Phonics and Early Reading Lead
How/ where did you hear about the NVEH Grant scheme for Phonics? e.g. briefing with Saffron representative / Newsletter / STSH Website	Through our Director of School Improvement Kerrie McGivern.
Why did you decide to go forward with the programme?	We had reached a point with our own school phonics scheme where we had realised we wanted to 'fine tune' and increase consistency across the teaching of phonics, for example set order for tricky words, and we wanted to move to a validated scheme to give us security in not only further PSC, but confidence in our approach and delivery for phonics and reading. We were also due Ofsted.
What was the application process like – what did the school have to do?	The application process was very smooth. We wrote supporting evidence for why we would like the support from the Hub and how we felt this could impact on our teaching and children's reading and phonic skills. We attended a meeting in a Hub school and chatted online with the team.
How have NVEH supported the implementation of the new scheme? e.g. advice, audit, review, training etc	The support was plentiful from the Hub – we were supported with regular virtual meetings, giving us advice on what schemes may best support our school and cohort, and once we had decided, we were supported with accessing the funding to be able to purchase resources and the LW scheme, including ordering of books. Regular audits with the hub allowed us to keep on track with expectations for implementing the scheme, beginning with our EYFS cohort before this spread across KS1 and 2. The support from the hub continued, with the virtual meetings as our LW journey developed, for example, how I could continue coaching and monitoring as subject lead once training had been completed.
What element of support has been the most helpful / impactful?	I found the audit to have a good impact on our practice, as completing our school phonics scheme again allowed us to see what the areas for development were and how these could be progressed when using the LW validated SSP. Continued training for staff and how we were going to implement this was very helpful.
Have you engaged in any other NVEH training offers?	No
Would you recommend working with the English Hubs to develop practice to other schools and leaders? Why?	Yes – the support on offer from outside the school setting helped us to feel confident in our decision making for adopting the new scheme and the impact this is beginning to have on our phonics and reading.