

Case Study: Working with the New Vision English Hub

School Name:	John Ray Infant School
Your Name:	Emma Turner
Role within School:	Deputy Headteacher/English Lead
How/ where did you hear about the NVEH Grant scheme for Phonics? e.g. briefing with Saffron representative / Newsletter / STSH Website	Briefing with Saffron Representative
Why did you decide to go forward with the programme?	The English Hub were supportive and talked us through all we had to do to take part in the scheme.
What was the application process like – what did the school have to do?	We had initial meetings to discuss our needs as a school and the programme we were looking at. We filled in forms to identify areas/needs in our school to discuss why we wanted to take part in the scheme. A very easy application process.
How have NVEH supported the implementation of the new scheme? e.g. advice, audit, review, training etc	The first few online meetings went through an audit – this included where we were at the time and what we needed to implement to achieve success. Each meeting included a review of the previous meeting and audit, as well as setting new targets for the next time we met. This kept the new scheme at the forefront of what we were doing, and meant we were able to prioritise more easily. Throughout the process, the Hub also gave us advice on how to best implement different areas or parts of the new scheme. For example, we purchased the scheme at Easter, and the Hub supported us with rolling this out in EYFS for the summer term, rather than the whole school, to best manage the transition.
What element of support has been the most helpful / impactful?	The audit from the Hub. This meant we were able to look at areas we needed to work on and when, rather than going through it all ourselves. We were able to then pick the best scheme for us and manage to roll it out in a more effective way.
Have you engaged in any other NVEH training offers?	No
Would you recommend working with the English Hubs to develop practice to other schools and leaders? Why?	Yes – it was a supportive and helpful approach, and the grant really helped us to purchase the new scheme for our large school, meaning consistency and a high-quality approach to our phonics, which we can already see having an impact.