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| Teaching Assistants and SEND Settings: Maximising Impact and Progression for Learners in Science This programme of one hour workshops introduces delegates to a range of practical strategies that they can take and use in their own settings for improving the learning and progress of learners with special educational needs.  Delegates attending this programme will be enrolled in a private online community group for them to carry on the discussion and ask questions between sessions. This programme is aimed at adults who support learners in Science lessons, both teachers and teaching assistants. It would also be of benefit to early career stage teachers who want to improve their teaching of learners with special educational needs.  The £120 activity fee allows school access to the full programme rather than access for just one individual. It is possible to book individual workshop sessions. Outcomes  * Identify the barriers to learning faced by students with special educational needs * Implement a range of strategies to help students make progress * Tailor your approach to suit the specific needs of your learners | |  |  | |
| |  | | --- | | **98% of those asked about the CPD in Science Learning Partnerships said the activity had improved their confidence, knowledge and skills**  *National STEM Learning network: regional programme evaluation report 2015-16* | | |
| **Date** | For further information please see below | | | |
| **Location** | Remote Delivered CPD | | | |
| **Pricing** | **State funded school or college:** Activity fee: £120 +VAT | | | **Fee paying school or college** Activity fee: £240 +VAT |
| **Bursaries may be available for eligible state funded schools** | | | |

**Book now:** [> Booking Link](https://www.stem.org.uk/cpd/513971/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science)

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| SESSION | DATE/TIME | LOCATION | INDIVIDUAL SESSION  BOOKING LINK |
| Workshop 1 – Introduction &  Science Curriculum | **28th September 2022** *09.30 – 10.30* | Virtual | [> Booking Link](https://www.stem.org.uk/cpd/513973/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science) |
| Workshop 2 – Vocabulary | **6th October 2022** *09.30 – 10.30* | Virtual | [> Booking Link](https://www.stem.org.uk/cpd/513974/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science) |
| Workshop 3 – Differentiation and Scaffolding | **11th October 2022** *09.30 – 10.30* | Virtual | [> Booking Link](https://www.stem.org.uk/cpd/513975/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science) |
| Workshop 4 – Teaching Resources | **2nd November 2022** *09.30 – 10.30* | Virtual | [> Booking Link](https://www.stem.org.uk/cpd/513976/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science) |
| Workshop 5 – Practical Work | **17th November 2022** *09.30 – 10.30* | Virtual | [> Booking Link](https://www.stem.org.uk/cpd/513977/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science) |
| Workshop 6 – Specific SEND Needs | **22nd November 2022** *09.30 – 10.30* | Virtual | [> Booking Link](https://www.stem.org.uk/cpd/513978/teaching-assistants-and-send-settings-maximising-impact-and-progression-learners-science) |