

Specialist Knowledge for Teaching Mathematics

Primary Early Career Teachers

ECTs will explore two main themes:

- High expectations in the maths
- Adaptive teaching in maths

ECTs will engage in three distinct processes of professional development underpinned by these two themes:

- Observing learning
- Task design/analysis
- Lesson design/analysis

For example, when observing learning, ECTs will consider how the teacher adapts based on pupil responses. Another example is that ECTs will analyse tasks and lesson plans, so that they can identify how high expectations around mathematical thinking are embedded for all pupils.

ECTs will develop their specialist knowledge for teaching mathematics by also considering subject content knowledge.

- In the primary SKTM this will continue to be focussed on number

BENEFITS

- ✓ You will enhance your maths specialist knowledge and associated pedagogies in line with teaching for mastery principles
- ✓ You will consider task and lesson design adapting practice with your pupils' needs in mind
- ✓ Your pupils will be seen to elaborate when responding to questions, showing that their answer stems from secure understanding

The programme is fully funded by the Maths Hubs Programme, so is FREE to participating schools.



DATES FOR YOUR DIARY

- Day 1 - Thursday 19th November
- Day 2 - Tuesday 2nd February
- Day 3 - Friday 12th March
- Day 4 - Thursday 20th May

**ALL SESSIONS 9.30AM - 3PM AT ST
THOMAS MORES CATHOLIC
PRIMARY, COLCHESTER**

APPLY NOW



CONTACT US



01206 489933



Team@vennessexmathshub.co.uk



www.vennessexmathshub.co.uk