

### WHY ENGAGE IN THE ECP?

Having had brilliant professionals guide the start of my career, it only felt right that I gave something back to my school community. I truly love teaching – and see it as a gift to unlock every child's future potential – so I wanted to share my passion with teachers just starting out on their journeys.

### IMPACT

For those of us who are passionate about teaching, the programme offers a sense of personal fulfilment. It reaffirms our dedication to the profession and our desire to make a meaningful difference in the lives of our students. Not only this, but I have been fortunate enough to extend my professional network and consider how else I can get involved in working with the trust to make an impact on the lives of our students.

### BENEFITS

#### 1. Invaluable resource

The Early Career programme is an invaluable resource for any teacher looking to enhance their skills, grow professionally, and make a lasting impact in the classroom. It provides the tools, support, and community needed to thrive in the ever-changing, yet rewarding, field of education.

#### 2. Professional network

The Saffron Teaching Hub has extended my professional network and introduced me to other professionals who are working towards a similar goal of engendering and nurturing a love of teaching.

#### 3. Reflective practice

Engaging in the Early Career programme encourages reflective practice. Through facilitation of sessions to Early Career teachers, it prompts us to regularly evaluate our teaching methods, assess student outcomes, and make necessary adjustments. This reflective approach leads to continuous improvement and a deeper understanding of our impact on students' learning.

### EMILY SPRULES



Deputy English Lead  
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### ADVICE FOR NEW FACILITATORS

- Becoming a Facilitator felt like a very natural progression for me, and I am sure it would be something that would be a natural progression for other teachers too.
- All necessary resources are provided, allowing us to focus solely on delivering our best possible performance and be present for the teachers to whom we are supporting.
- If you are passionate about discussing pedagogy and enjoy engaging with enthusiastic early career teachers, I would encourage you to consider whether you too could become a Facilitator.

***“Facilitating sessions for ECTs is enjoyable, fast paced and gives you a chance to step back and talk about pedagogy. What’s not to love!”***