Teaching School Hub Council Chair, Richard Gill   30/1/24

- TSHC have worked closely with DfE to ensure the voice of the TSH network, as key delivery partners of ITT and ECF, has been at the centre of the review of the ITT Core Content Framework and the Early Career Framework.

- Through advisory boards, focus groups and council meetings, many TSHs have helped advocate for the development of the revised frameworks based on schools' experiences of developing new teachers.

- Over the last 12 months, the importance of SEND, mentor capacity, subject specificity and progression from one year to the next have been raised.

- The points raised by Teaching School Hubs are reflected in the new framework.

- [Read more](#) TSHC Chair, Richard Gill

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- The quality of teaching matters more than anything else in a school to improve pupil outcomes, even more for disadvantaged pupils and those with additional needs
- Early Career Framework reforms are backed by £130 million of funding per year. It is a long-term reform agenda, requiring continued investment and improvement
- An in-depth review of both the ITT CCF and the ECF has been concluded, leading to 5 key areas for improvement:
    1. A coherent journey
    2. Subject Specificity
    3. Adaptiveness
    4. Responsiveness
    5. Mentoring Capacity
- Link to Schools Week article here

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1. A coherent journey

- To address areas of unnecessary repetition, the CCF and the ECF have been merged into a single framework: The ITTECF

- The document is available via this link

- The ITTECF underpins an entitlement to the core body of expertise that defines great teaching

- ITT Providers will, as now, provide the starting points for the framework

- ECF Lead Providers will ensure courses are designed to build on prior learning

- Delivery will be tailored to each ECT's developmental needs, supported by new diagnostic tools

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2. Subject Specificity

- There is a need to better support ECTs to relate their training to their context and subject

- All ECF Lead Providers will develop enhanced subject-specific materials

- Mentors will receive improved resources to tailor their support to the context and needs of teachers

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3. Adaptiveness

- The ITTECF expands on the previous frameworks' focus on adaptive teaching and SEND

- Enhanced SEND exemplification materials will be a key feature of the updated ECF programme

- There are significant revisions and additions to standards 5, 6 and 8

- There are also additional statements in standards 1, 2 and 6

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4. Responsiveness

- The frameworks need to be regularly updated to keep pace with developments to the evidence base on effective learning

- EEF oversaw a review of the framework statements and underpinning statements

- New statements are based on the latest available evidence, including statements on:

  - SEND

  - Oral language

  - Early Cognitive Development

5. Mentor Capacity

- Workload is too high

- The ECF mentor training will be shortened to one year

- Ready-to-use resources will be provided

- £25 million of funding is to be available to schools and providers to increase mentoring capacity and enable ITT mentors' time off to undertake training

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Specific changes

There are some new 'Learn that' and 'Learn how to' statements, while others have been amended based on feedback from stakeholders and research evidence.

Specific areas of practice that have been added or further developed include:
- the teaching of pupils with special educational needs
- oral language skills

Statements have also been added on:
- the factors that impact pupils' readiness to learn, such as being a young carer or living in poverty
- what 'research evidence' is and how it varies in reliability.

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Specific changes - useful documents

News > Blog > The updated Core Content and Early Career Framework: what's changed?

The updated Core Content and Early Career Framework: what's changed?

CCF (2019) to ITTECF (2024) Content Change Document NASBTT

Link to document here

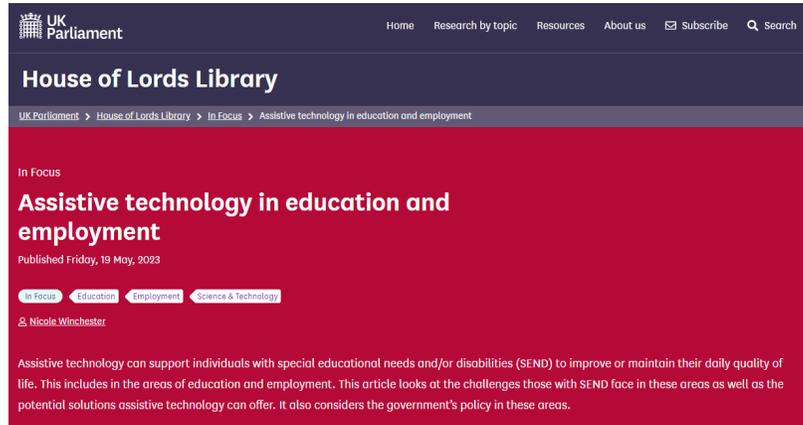This document details the changes from the CCF to the ITTECF.

These also apply to the ECF as the content was always similar to the CCF (without the lead-ins). Differences between the ECF and CCF have been consolidated.
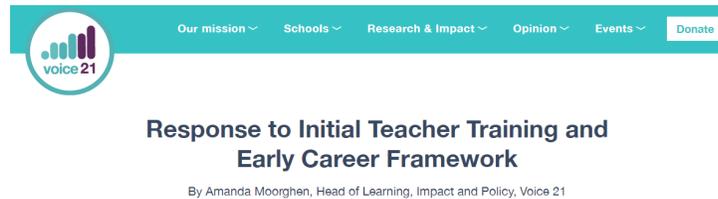
Specific changes - useful documents