

# National Professional Qualifications

Introduction to Participants  
July 2021



THE CHURCH  
OF ENGLAND  
EDUCATION OFFICE

FOUNDATION FOR  
EDUCATIONAL  
LEADERSHIP



Accredited NPQ provider



Department  
for Education



# Why choose the Church of England?



**Small group expert coaching** for every leader on every programme, in partnership with Chartered College of Teaching and Leadership Matters



Learning alongside peers with **shared commitment to vision-driven education** (including focus on rural and small schools)



**Expert facilitators** from high-performing MATs/schools, Teaching School Hubs supported by **leading academics bringing the research base alive**



**Support for your wellbeing and personal growth** through our extensive Peer Support Networks, and Diocesan Education teams

# A unique opportunity for the sector

CofE and Catholic Education together make up **34%** of the Education Sector – totalling **6791** schools

Over **70%** of Rural Schools are CofE/Catholic

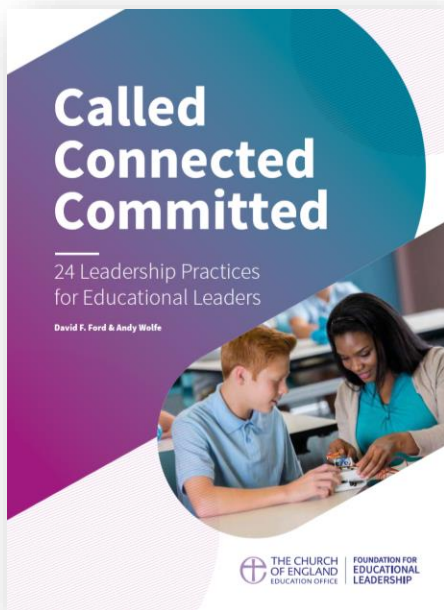
**1200** schools are currently members of our Peer Support Networks

Of the top 100 schools for KS2 pupils meeting expected standards **54%** are CofE/Catholic schools;  
we also operate **25%** of top 100 P8 secondary schools

**91%** of our schools are Good or better, with **20%** Outstanding

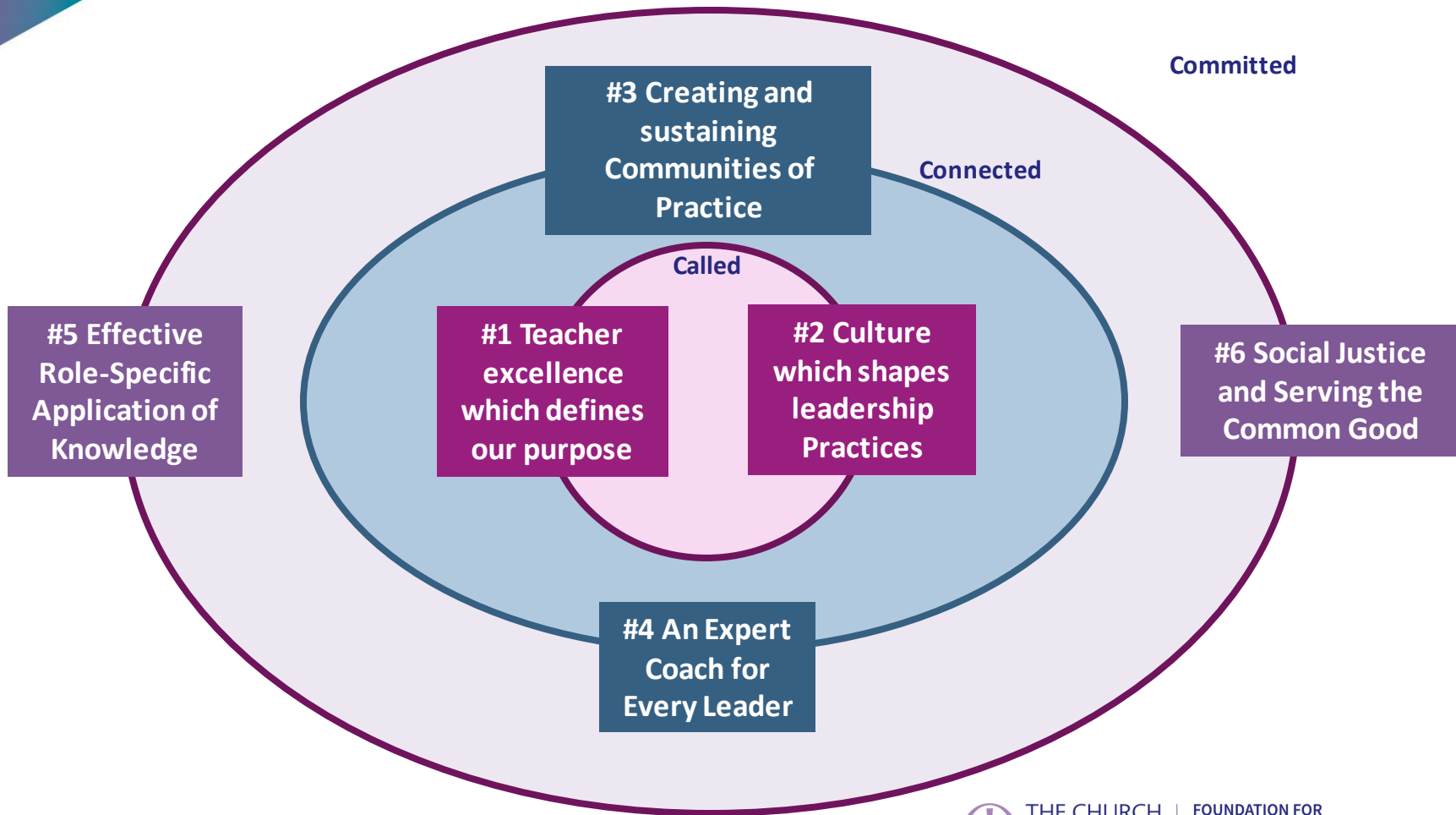
# Our Core Identity

Our mission is to develop school leaders to be **Called** to a lifegiving vocation, **Connected** to a thriving learning community, and **Committed** to evidence-informed excellence in education.



This mission is outlined in our core leadership document:

**'Called, Connected, Committed – 24 leadership practices for educational leaders'**  
(2020) available at [www.cefel.org.uk/cc](http://www.cefel.org.uk/cc)



# Our NPQ Approach



THE CHURCH  
OF ENGLAND  
EDUCATION OFFICE

FOUNDATION FOR  
EDUCATIONAL  
LEADERSHIP



# Our Core Principles

Domain-  
specific  
Knowledge  
Entitlement

Expert-Led  
Coaching

Evidence  
Based  
Knowledge  
Application

Culture of  
Teaching  
Excellence

# Our Learning Approach

NPQ learning takes place within a series of teaching cycles, allowing participants to engage with world-class expertise and apply new knowledge and skills to make a difference to the teams and pupils they lead.





# NPQ Programmes Delivery

Programme	Who is this programme for?	Total Course Duration	Self-Led Hours	Live Teaching Hours	Coaching Hours	Where will learning take place?	DFE Funded?
NPQ <b>Leading Teaching</b>	Subject/Curriculum/Key Stage leaders	15 months	20	28	8	Virtually/ F2F in 18 local areas (covering every part of the country)	Criteria-based funding
NPQ <b>Leading Behaviour &amp; Culture</b>	Pastoral/Behaviour Leaders, SENDCOs, Heads of Year/House, Chaplains	15 months	20	28			Criteria-based funding
NPQ <b>Leading Teacher Development</b>	CPD Leads, ECF mentors	15 months	20	28			✓
NPQ <b>Senior Leadership</b>	Aspiring/current Senior Leaders	21 months	20	44	12	Virtually/F2F both Nationally & Regionally	Criteria-based funding
NPQ <b>Headship</b>	Aspiring/new Headteachers/Principals	21 months	25	52			Criteria-based funding
NPQ <b>Executive Leadership</b>	Aspiring/current Executive Leaders, MAT CEOs, Trust Improvement Directors, Executive Heads, Federation Leads	21 months	35	62	20	Virtually/National Residentials	Criteria-based funding

# NPQ Programmes Delivery

Programme	Learning Cycles	F2F Sessions (APPLY)	Self-Led Hours (TEACH)	Virtual Teaching Hours (ACTIVATE)	Coaching Hours (PRACTICE)
NPQ <b>Leading Teaching</b>	<b>4</b>	4 x 0.5 days	20	12	8
NPQ <b>Leading Behaviour &amp; Culture</b>					
NPQ <b>Leading Teacher Development</b>					
NPQ <b>Senior Leadership</b>	<b>5</b>	4 x 1.0 days	20	12	12
NPQ <b>Headship</b>		5 x 1.0 days	25	20	
NPQ <b>Executive Leadership</b>	<b>3</b>	3 x 2 days (residential)	35	30	20

# Our Participant Commitments

Our mission is to develop **Called**, **Connected**, and **Committed** school leaders through our Participant Commitments:

Every participant will receive:



Called

- **DIVERSE** and inspirational coaches and facilitators from highest performing schools
- Expert research and resources to develop your personal **VISION**
- Personal support for your **WELLBEING** and resilience as a leader



Connected

- Small group **EXPERT-LED COACHING** for every leader
- Feel part of something bigger through our **EXTENSIVE REGIONAL AND NATIONAL NETWORKS**
- A well-organised **REGIONAL HOST** to support you



Committed

- A **CREDIBLE, TRANSFERRABLE NPQ** Qualification
- **APPLICATION OF KNOWLEDGE** into current and new contexts
- Access to expansive **ALUMNI** networks

# An expert coach for every leader

Every leader on every course will be supported by our team of 150 accredited **EXPERT COACHES**.

These coaches are trained in partnership with both **Leadership Matters** (including instructional coaching development, and the BASIC coaching model) and the **Chartered College of Teaching** (including research-informed practice)

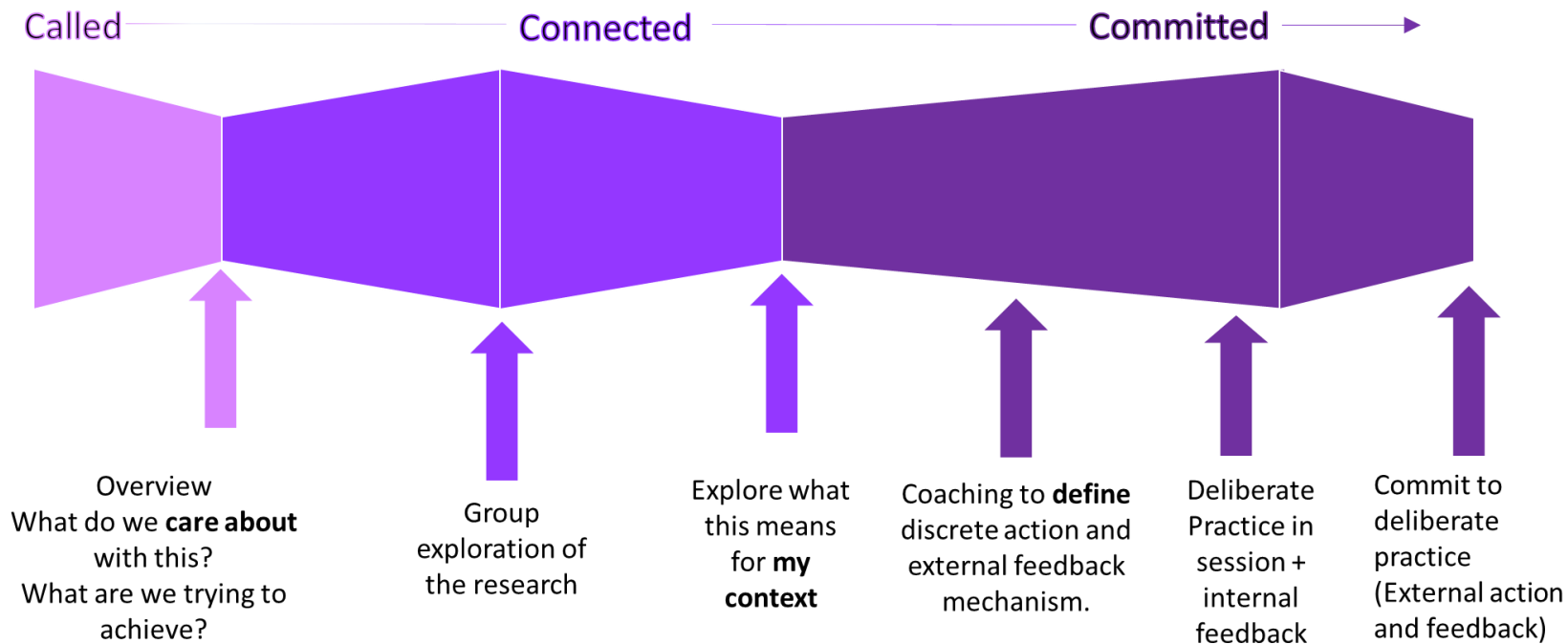
CHARTERED  
COLLEGE OF  
TEACHING



Examples of Coaching Focus on each NPQ will include:

NPQLT	NPQLBC	NPQLTD	NPQSL	NPQH	NPQEL
<ul style="list-style-type: none"><li>•Securing subject/phase specific excellence in teaching</li><li>•Collective application of cognitive science</li></ul>	<ul style="list-style-type: none"><li>• Ensuring consistent behaviour practice/ intervention</li><li>• Evaluating underlying causes of pupil behaviour</li></ul>	<ul style="list-style-type: none"><li>•Designing effective teacher development programmes</li><li>•Matching improvement priorities with PD frameworks</li></ul>	<ul style="list-style-type: none"><li>• Whole-school Improvement planning</li><li>• Ensuring collective accountability</li></ul>	<ul style="list-style-type: none"><li>• Ensuring sustained school improvement</li><li>• Leading a culture of teacher excellence</li></ul>	<ul style="list-style-type: none"><li>•Communicating strategic direction</li><li>•Driving systemic improvement across multiple contexts</li></ul>

# Coaching Conversation Overview



# My Vision for the NPQ programmes

Inspired by Christian values and faith: *wisdom, knowledge, hope, transformation.*

Broad and Balanced Curriculum of Professional Development, that is progressive and sequenced inline with the framework.

Underpinned by Teachers' Standards for CPD (2016).

Evidence-led design.

Specialisms and context: pastoral, SEN, phase/sector specific, behaviour, small/rural schools).

Rigour, high expectations and standards of participation and assessment.

Anticipate challenges; workload.

Coaching and Mentoring.

Responsive to feedback and evaluation, underpinned by robust Quality Assurance.

## Evidence-led design and delivery.

Focused on shared responsibility for improving student outcomes.

Carefully sequenced; logical.

Focus on essential knowledge;  
- Effective CPD,  
Effective T&L

Collaborative; school improvement priorities.

Evidence led design work and resources;  
CLT, Collaboration,  
Elaborative interrogation

Diagnostic and personalised (small/rural schools);  
where are we? Where do we need to be?

Ensuring research engagement is meaningful and accessible.

Anticipate challenges with research engagement.

Everything you learn will be underpinned by credible and robust evidence.



Leadership  
Coach

Peer  
Support  
Network

Regional  
Face to  
Face  
Twilight  
Sessions

# NPQH Additional Support Offer

A fully funded face to face support offer for New Headteachers will also be offered during the first two years of headship.

This offer is available to:

- Headteachers who have previously completed the reformed NPQH
- New Headteachers who enrol on the NPQH from November 2021





## Any questions?

**Follow us on Twitter for all the latest updates:**

@CofE\_EduLead

@CofE\_Education



THE CHURCH  
OF ENGLAND  
EDUCATION OFFICE

FOUNDATION FOR  
EDUCATIONAL  
LEADERSHIP