

## Exploring the impact of an NPQ: **Facilitator Lens**

### WHY CHOOSE AN NPQ

I chose to facilitate the NPQH to support aspiring and existing school leaders with the step up to headship; providing them with the knowledge, guidance and, as a result, the confidence to become the next headteachers of the future.

### IMPACT

- Facilitating this course has definitely helped me to keep abreast of the most recent and effective evidence-informed practice.
- It has also giving me the opportunity to work with colleagues across a wider set of contexts outside of my own school and Trust.

### BENEFITS

#### 1. Increased Cross Phase Expertise

Working with a co-facilitator who is an experienced primary headteacher, has helped me to widen my own knowledge of the differing and similar challenges that we face across the differing phases.

#### 2. Developing Facilitation Skills

Facilitators have been offered support after sessions to help us get the most out of the conference and seminar platforms and expand our knowledge of ways that we can further engage delegates.



### DUNCAN ROBERTS

PRINCIPAL,

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### AT A GLANCE

#### NPQ FACILITATION

- NPQ Headship

#### TOP TIPS FOR FACILITATORS

- Earmark time to properly plan the seminar and get to grips with the relevant material
- Apply contextual knowledge to themes and research of each seminar to ensure that sessions are as focused and meaningful as possible

***'Saffron Teaching School supported us to overcome any of the barriers we faced.'***