SCHOOL TO SCHOOL SUPPORT



A SCHOOL IMPROVEMENT NETWORK DRIVING IMPROVEMENT THROUGH COLLABORATION

SPECIALIST LEADERS OF EDUCATION (SLES)



Why choose school-to-school support?

One of the most effective ways to secure high impact and sustainable school improvement, is for schools and colleagues to work together with clearly identified aims and skilled specialists. School-to-school support is a fully bespoke and entirely collaborative process where specialist leaders of education are deployed to facilitate improvement in local schools.

What are SLEs?

SLEs are middle and senior leaders who know what outstanding, leadership, teaching and impact in their area of expertise looks like. They are highly skilled in mentoring, supporting, leading and developing others to achieve this in their own context. Committed to outreach work, SLEs have a successful track record of working effectively within their own school or across a group of schools and bring with this excellent communication and interpersonal skills and high levels of emotional intelligence to work sensitively and collaboratively with colleagues.

What do SLEs do?

- Work with individuals, teams or whole staff
- Audit, analyse and identify needs
- Observe lessons
- Model best practice in the classroom
- Coach and mentor colleagues
- Create and monitor action plans
- Share resources
- Led high quality bespoke CPD

helped us identify the real root of our problem and established a positive and achievable action plan. Before we knew it, we were celebrating success and the momentum just continued to build."

"The SLE's impact was almost instant. She

"We knew exactly what we wanted to develop but we were lacking the capacity to secure improvements. With the help of an SLE we were able to deliver high quality wholeschool CPD alongside a targeted coaching programme which really met the needs of our school."



To find out more about finding the right SLE to support your next school development priority, contact the Saffron Alliance Administrator: Jane Catley on jcatley@swchs.net

Izzy Aiken

Izzy is an early years' teacher at Radwinter Primary School specialising in Early Years and Phonics. She is also a member of the EYFS moderation team

Rob Aiken



Rob is Deputy Headteacher of at Katherine Semar Junior and Infant Schools, in Saffron Walden.

Hannah Benjamin



Hannah is the Head of Drama at Saffron Walden County High School specialising in curriculum leadership. As well as a SCITT mentor and subject specialist.

Doug Brechin



Doug is the Director of the SAT Teaching School Hub and Deputy Headteacher. His responsibilities include leading school to school improvement, CPLD and recruitment and retention across the Hub.

Neil Chamberlain



Neil is the Director of Maths and Associate Senior Leader at Saffron Walden County High School specialising in maths and curriculum leadership.

Helena Carter

Helena is the school business manager at Hedingham School and Sixth Form. She specialises in primary and secondary management systems.

Jo Cooper

Jo is a Deputy Headteacher at RA Butler Infants specialising in Mathematics and Infant School.

Lauren Cox



Lauren is the Area Co-ordinator for Design and Technology at Saffron Walden County High School specialising in Design and Technology and curriculum leadership. She also has extensive mentoring experience.

Zena Coxon

Zena is Head of French and Lead Subject Mentor of Modern Foreign Languages at Notley High School and Braintree Sixth Form specialising in modern foreign languages and ITT mentoring.

Catherine Davis



Catherine is a deputy Headteacher at Saffron Walden County High School and a SAT Director of School Improvement. She has responsibility for teaching and learning and has the following portfolio of responsibilities: CPD, Teaching and Learning; primary transition; research and development. She has also linemanaged the following curriculum areas: Science, Technology, Humanities, Languages, Computing, Music, Art and Drama. As a previous Head of English, Catherine has worked with various schools on school improvement with a focus on English.

Caroline Dolby

Caroline is an Assistant Head at Katherine Semar Infant School, specialising in English, Phonics and Early Years.

Paul Finch

Paul is an Assistant Headteacher (Teaching and Learning) at Hedingham School and Sixth Form, specialising in Physical Education and leadership.

Carolyn Flight

Carolyn is based at Hedingham School and Sixth Form and specialises in behaviour for learning.

Bronwen Fox



Bronwen is a history teacher at Saffron Walden County High School, specialising in History, Assessment and Behaviour & Discipline. She also an experienced CPD facilitator (Middle Leaders and Outstanding Teaching programmes).

Rebecca Gee

Rebecca is the Director of English at Notley High School and specialises in English curriculum leadership.

Charles Gilbank



Charles is a Deputy Principal of a large secondary school with a remit for Assessment and Strategy. In the past he has worked with the National College/QCA/DfE on a number of projects, including: Within School Variation, the 21st Century Curriculum, Assessment and IAG. He was also appointed as the Lead Consultant on Curriculum Design for the East of England and a SSAT Lead Practitioner in Curriculum design. Charles then moved on to be a Regional Advisor for the National College on 11-19 and IAG. Having completed an MBA, he now is based back in school. Charles continues to work as an SLE supporting schools with a range of projects from Performance Management, Strategic Planning to Online reporting and Assessment.

Phil Heath



Phil is the SENDCO at SWCHS with responsibility for Looked After, and Previously Looked After children as well as EAL. He is a qualified test user, holding the CPT3A and registered with the BPS. Phil is also a qualified ELKLAN Tutor in Speech and Language and a work-based coach. He delivers CPD to the SCITT trainees, NQT and RQT colleagues and offer whole school CPD on all SEND including SEND Law and Tribunals. Phil can support with whole school SEND strategy, specific areas of need, Exam Access Arrangements and staff support.

Keeley Hillman

Keeley is an assistant Headteacher at Hedingham School and specialises in science, assessment and supporting the most able.

Kirsty Holden



Kirsty is a head of Geography at Saffron Walden County High School, specialising in Geography, Closing the Gap and Mentoring.

Anthony Hull



Anthony is Deputy Headteacher of at Katherine Semar Junior and Infant Schools, in Saffron Walden. He is currently developing the whole school assessment systems in response to changes in the National Curriculum as well as refining the school-wide systems for behaviour, Health and Safety and curriculum development.

Rebecca Jermy



Rebecca is the Director of English at Saffron Walden County High School, having previously been Head of Faculty at Farlingaye High School, specialising in English, and leadership of Curriculum.

Helen Johnson



Helen is a former Head of English in a London secondary school, Advanced Skills Teacher and, most recently, national English and Literacy Specialist Advisor for a large multi-academy trust before joining Hockerill Anglo-European College as an English Lead Teacher. Having completed her NPQSL she specialises in coaching models and whole school literacy.

Rachel Kelly

Rachel is the Headteacher at Stour Valley Community School and specialises in Leadership, MFL and behaviour and attendance.

Amy Kennedy



Amy joined SWCHS as Head of History in September 2008 and is the co-Director of Sixth Form at SWCHS.

Amy has mentored and coached staff and has been involved in numerous outreach projects both in history and KS5. She has also led teaching and learning CPD sessions at SWCHS and at other schools.

Fiona Lane

Fiona is the Initial Teacher Training Course Tutor at Notley High School & Braintree Sixth Form and specialises in English and ITT.

Polly Lankester



Polly is the Associate Headteacher at Saffron Walden County High School and specialises in History and Leadership.

Beci McCaughran



Beci is one of Saffron Academy Trust's Directors of School Improvement based at Katherine Semar Schools in Saffron Walden, where she is responsible for Teaching, Learning and Assessment. She is an English and phonics specialist with additional responsibility for CPD and curriculum. She would be happy to offer support in any of these areas.

Rachel Mills



Rachel is the Director of Humanities & Director of ITT at Saffron Walden County High School, specialising in History and Politics, closing the gap and leadership of curriculum.

Russell Milne



Russell is the Director of Science & Associate Senior Leader at Saffron Walden County High School, specialising in Science/Biology. He's an experienced deliverer of CPD.

Susan Monro



Susan Monro is Head of Faculty for Art, Design and Technology at Notley High School and Braintree Sixth Form. She specialises in Curriculum Leadership.

Kathie Moy



Katie is the SENCO and EAL Coordinator at Katherine Semar Junior and Infant schools. She works across EYFS and Key stage 1 and 2 and is the joint safeguarding lead at Katherine Semar Schools.

Katie Naylor



Katie is the Lead Teaching and Learning Coach at Saffron Walden County High School. She has particular responsibilities for whole school coaching, NQTs, Early Career Teachers and New Staff Induction. Katie has also been Deputy Area Co-ordinator in Physical Education and an Advanced Skills Teacher in Physical Education and is a Final Assessor for CTSN SCITT. Katie is also an experienced CPLD facilitator and has a strong track record for S2SS work, visiting schools to coach colleagues in various aspects of Teaching and Learning.

Mark Norman



Mark is a Deputy Headteacher at Saffron Walden County High School and specialises in Leadership, Assessment & reporting, intervention and English.

Emily Oakes

Emily is the assistant Headteacher and leader of sixth form at Hedingham School, specialising in curriculum leadership of history, and Leadership of Sixth Form.

Helen Price



Helen has taught and led Humanities subjects in schools for over 20 years, and is currently Head of Humanities at the Ramsey Academy. She has led both History and RE departments as subject leader and have recently supported a Suffolk school in improving their Key Stage 4 provision in History and Geography. She's been a whole school literacy co-ordinator and a Learning coordinator across the school and worked as Lead Subject Mentor for History with MEITT, working with trainee teachers, and have contributed to many whole school INSET initiatives on issues such as questioning, meeting the needs of all learners, and addressing the underachievement of boys. She has worked as a teaching and learning coach and mentor, working with peers to help improve their practice.

Angela Rodda



Angela Rodda - Assistant Headteacher at Saffron Walden County High School and Director of Teaching School. Senior Tutor for CTSN SCITT responsible for Core Training. As Director of The Saffron Alliance Teaching School Angela is responsible for the development across all strands from Initial teacher training, CPLD, school-to-school support and research and development. She has been a Professional Tutor for many years; leading a team of school-based mentors who support trainee teachers to develop their practice in the classroom. She has also facilitated CPLD in a range of different school contexts and leads on Research and Development as part of CTSN. It has always been important to her to research and develop her own practice and has recently completed an ILM qualification in Coaching.

Duncan Roberts



Duncan is the Principal at Joyce
Frankland Academy, Newport; a
secondary school strategic partner within
the Saffron Alliance. His leadership
responsibility portfolio includes leading
on teaching, learning and assessment
strategy across the Academy as well as
tracking academic outcomes at wholeschool level. Duncan has also been a
Head of English and Advanced Skills
Teacher in English. He specialises in
Assessment, Leadership of CPD and
English.

Amy Sargeant



Amy is Deputy Headteacher at Great Chesterford CofE Primary Academy specialising in assessment and teaching. She has extensive mentoring experience.

Karen Scott



Karen is Deputy Head at RA Butler Academy Infant and Junior Schools and is an Essex Key Stage Two moderator. She has refined developed a whole school programme and policy for assessment and specialises in English and Year 6 teaching, learning, progress and outcomes. She has supported schools in whole staff CPD, individual support and in improving writing and assessment practices.

Michael Snaith



Michael is the Area Co-ordinator for Modern Foreign at Saffron Walden County High School and specialises in Modern Foreign Languages and Leadership of Curriculum.

Jenny Stalley



Jenny is a lead teacher in maths at Alec Hunter Academy specialising in Mathematics and leadership of curriculum.

Holly Sutton

Holly is an Assistant Headteacher at Notley High School & Braintree Sixth Form specialising in English and Behaviour & Discipline.

Sarah Spaxman

Sarah is a Deputy Headteacher at RA Butler Academy, in Saffron Walden, specialising in inclusion, Pastoral and Mental Health issues.

Melanie Townsend

Melanie is the assistant Headteacher at Notley High school specialising in English curriculum development and leadership.

Katie Vanderpere-Brown



Katie is an assistant head and the Director of Computing Hub at Saffron Walden County High School. A Computer Science specialist (and member of CAS) Katie has a strong track record for school to school support work, visiting schools to deliver curriculum change, exam support and to support non-specialist teachers. She is the Subject Specialist for Computer Science and CTSN and works as a PGCE mentor for both CTSN and UH. Katie is an experienced middle leader and can work on leadership development as well as school wide strategies for EdTech. Katie is a qualified workplace coach.

Nick Vosper



Nick is the Director of Science at Notley High School and Braintree Sixth Form and Lead subject Mentor for Mid Essex Initial Teacher Training (MEITT). A biology teacher, Nick offers support with Faculty management, curriculum development, improving teaching and learning whole school, marking and Assessment whole school, developing trainee teachers in Science.

Pete Wilson



Pete is KS5 Coordinator in the English Area at Saffron Walden County High School, specialising in English and Sixth Form teaching. He is also an experienced mentor and teaching/learning coach.

Tiffany Watson



Tiffany is the Lead Teacher of English at Saffron Walden County High School having held leadership roles in previous schools. She has recent experience of supporting and developing a secondary English department, with a focus on student progress and has been involved in delivering the whole school CPD. She is currently working on a SSIF bid, coordinating a project to help improve the reading of boys across schools in Essex.

Tim Webb



Tim Webb works at Katherine Semar Junior School and specialises in NQT and trainee mentoring as well as primary PE. Tim is also an experienced CPD facilitator.

Kim White



Kimberley is the Professional and the Lead Subject Mentor for Mid Essex Initial Teacher Training course. Her specialisms are Philosophy, Ethics and Religion in addition to Sociology. She is currently studying for a MEd in Research Practice at Cambridge University.

Angela Williams



Angela is a Deputy Head of English at The Ramsey Academy, with particular responsibility for lower school English and whole school literacy, including oracy. She has extensive experience of coaching staff from trainees and NQTs to the experienced and can offer support for English, Literacy across the Curriculum and behaviour.

LLEs Rob James



Rob James is the Headteacher at the Ramsey Academy, Halstead and the CEO of the North Essex Multi Academy Trust

Emma Vincent



Emma is the Executive Headteacher at RA Butler Academies in Saffron Walden.

Julie Puxley



Julie is the Executive Headteacher at Katherine Semar Schools in Saffron Walden.

NLEsCaroline Derbyshire



Caroline is the Executive Headteacher at Saffron Walden County High School and CEO of the Saffron Academy Trust.