

SEND and the Behaviour Specialism



Jo Palmer-Tweed and Emma Day

Why choose a specialism?

- Career development
- Employability
- Enhance your subject knowledge
- Consideration has already been given to your future career
- Passion in this area

An overview

- Attend 2 lectures with the whole cohort look at SEN and Behaviour management strategies, the importance of relationships and getting the simple things right
- Attend the SEN / Behaviour specialism lectures which will include improving your subject knowledge and informed practice in teaching and learning, behaviour, ASD. It will also help you to reflect upon different career pathways in mainstream (SENCO & Inclusion) & special education settings.
- Reflect on your subject knowledge development following the lectures
- Observe expert colleagues with a focus on SEN or Behaviour
- Carry out professional discussions with experts with the focus on SEN or Behaviour

An overview

- Be proactive in your own development: keeping up to date with reading around the subject area
- Write a reflective journal on one of the topics covered in the lectures (or your own reading) and how you have used this in practice
- Be placed in class where there are children considered to have additional needs
- Liaise with the SENCo/Inclusion Lead in your placement schools to identify ways the school supports children with their SEN, emotions and social needs
- Read, understand and implement the school SEN and Behaviour policies
- Track the pupils identified in your class and monitor closely their on-going development

What skills are we looking for?

- **Resilience**
- An understanding of enhanced and alternative provision
- An understanding of children's additional needs
- Some theoretical knowledge in these areas
- Some experience or working with children