

Subject Forums

Offer to Schools - Spring 2022

The online subject forums will allow you to look at latest research in your subject area and how you can incorporate this into your practice. Our Subject Forums are delivered in partnership via Curriculum Hubs, and the Teaching School Hubs in the Eastern region.

Primary Subject Forum

Please scan the QR code to register your school or click on the link below.

<https://forms.office.com/r/0bPk47YEnw>



Secondary Subject Forum

Please scan the QR code to register your school or click on the link below.

<https://forms.office.com/r/N6013jGVGN>



Once your school has signed up to the Subject Forums, you will receive further information to register your staff.

Membership to the Subject Forums costs £50 per year for Primary and £100 for Secondary.

The membership fee will allow you to add any teacher onto the Subject Forums during the pilot year.

There will be two forums in the Spring and Summer term for each subject.



Rationale

Alpha, Cambridge and Peterborough, Chafford Hundred, Saffron and Unity Teaching School Hubs are collaborating to offer regional Subject Forums as a pilot.

- Online events for 45 mins based on evidence informed practice within the subject domain. This is a vehicle to support further collaborations and access to curriculum hubs and subject association offers.
- Where published, Subject Leads will draw on at least one piece of research from The Ofsted Research Review in their subject, or a robust piece of research suggested by their subject body/association.
- Where possible the sessions will follow on from NASBTT's subject network for ITT which will share relevant subject focussed research and thinking. The NASBTT's TEAMZ will be a useful source of information for our subject lead, alongside their professional subject bodies and associations.
- The structure of the forums are based on Kolb's Experiential Learning Cycle.

Online Subject Forum - example

Reflections

- Updates on last session
- Share examples of good practice
- Impact

Focus-New theory/research

- Ofsted Research Review focus area
- Ofsted framework
- Recent peer reviewed subject journal/ research paper
- What does the report say?
- What might this look like in the classroom?
- Practical application in the classroom

- Adapted Discussion/Task

- Breakout session: time to collaborate and discuss with colleagues.

Sharing

- On return both groups feedback so experienced colleagues share their more detailed understanding.

Actions

- What will colleagues do between now and the next session?

Key areas and debates:

Read, read and read some more...

Should we discourage children from reading what they enjoy?

How do we spark a love of reading?

Who should I follow on Twitter?



There are many fantastic reading teachers on Twitter that offer advice/reviews on books and those that post lesson ideas too.

Ashley Booth @MrBoothY6

Jon Biddle @JonnyBid

Teresa Cremin @TeresaCremin

Simon Smith @SimonSmm

Karl Duke @KarlDuke8

Sonia Thompson @Son1Bun

Scott Evans @MrEPrimary

Mathew Tobin @Mat_at_Brookes

Nicki Cleveland @MissNCleveland

Alison Leach @BooksForTopics

Reading Rocks @ReadingRocks_

Steph Elliot @eenalol

Paul Watson @PaulWat5

A few authors to follow to (tip of iceberg)...

Abi Elphinstone. @moontrug

Ross Montgomery @mossmontgomery

Rob Biddulph @RobBiddulph

Jennifer Killick @JenniferKillick

Lisa Thompson @LThompsonWrites

SF Said @WhatsSFSaid

Vashti Hardy @Vashti_Hardy



Follow @CamTSNet for more 'subjects on a page'

Primary Reading 'on a Page'

Resources available

Mister Bodd Reading resources

Reading Tube Maps – Tube maps with recommended reads for children 'stuck' on particular authors or genres. There's one for 4+, 7+ and 9+ <https://misterbodd.wordpress.com/2020/05/12/reading-for-pleasure-tube-maps-mkii-2020/>

Reading Roads – A progression map of books for different genres supporting children to choose their next book based on genres that they enjoy. The bottom of the road is suitable for ks1 and the end of the road is for ks3. <https://misterbodd.wordpress.com/2019/11/03/reading-roads/>

I see me – Inclusive books – A visual poster showing inclusive picture books for ks1 and chapter books for ks2 that can help children understand differences or enable to see themselves in a book <https://misterbodd.wordpress.com/2019/08/14/i-see-me-inclusive-books-ks2/>

6 to get you started – A starting point for any new teacher looking for books that are appropriate for their year group. 6 different books of different genres for ks1 group. <https://misterbodd.wordpress.com/2019/07/31/6-to-get-you-started/>

Other resources

<https://www.thereaderteacher.com/> /

book reviews

<https://www.booksfortopics.com/>

primary topic – very useful

<https://www.booktrust.org.uk/>

Looking for a new read? Click a

of ideas with reviews.

What should I read?

<https://researchrichpedagogies.org/research/reading-for-pleasure> This website has many research projects that can be implemented in the classroom. There are also many interesting articles about reading for pleasure.

<https://misterbodd.wordpress.com/2019/07/28/reading-for-pleasure-easy-peasy-lemon-squeezy/> A blog about the steps to implementing reading for pleasure within your school

<https://smithsmm.wordpress.com/> Simon is a head teacher in Whitby. He is extremely passionate about reading and has produced many fantastic blogs about books that can be read here.

<https://theteachingbooth.wordpress.com/blog/> Ashley Booth is a voice that needs to be listened to. Here is writes about whole class reading and also how to build a whole school reading curriculum.

<https://readingagency.org.uk/news/blog/why-is-reading-for-pleasure-important.html> This blog from the Reading Agency sets out exactly why reading for pleasure is important.

<https://teachingandlearning.kalater.com/2019/06/20/reading-for-pleasure-in-the-classroom/>

Who should I follow on Twitter?

There are many fantastic practitioners to follow on Twitter – in lots of cases they will also tweet blog posts to follow up as well. These are just a few of the people whose ideas and practice I have found particularly useful.



Secondary:

Andy Lewis @AndyLewis_RE

Charlotte Vardy: @VardyCharlotte

Ben Davies: @BenDaviesRE

Deborah Weston: @DeborahWeston

Dawn Cox: @missdcox

Daniel Hugill: @DanielHugill

Zameer Hussain: @MrHussain_RE

Gerry Cohen: @KosherCrooner

Mary Myatt: @MaryMyatt

Sushma Sahajpal: @sushconnectar

See more:

Primary:

Sally Brooman: @broomania77

Julie Childs: @julieChilds12

Religious Studies 'on a Page'

On The Blogosphere

<https://www.reonline.org.uk/blog/>

Run by Culham St Gabriels Trust – A one stop shop for blogs by the leading names for RE in the UK, along with Subject CPD and latest news relating to RE.

<https://mrsmithre.home.blog/>

Mr Smith is an RE specialist teacher who writes blogs on RE pedagogy, assessment, subject knowledge, resources and much more.

<https://rewithmrsmcgee.wordpress.com/>

Head of Humanities & Philosophy, Religion and Ethics @LytchettMinster School Dorset. PIXL author. Her blog is full of practical examples and approaches to teaching RE.

See more:

An extensive list of RE blogs can be found here:

<https://www.reonline.org.uk/blog/>

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What should I read?

Reforming Religious Education: Power and knowledge in a Worldviews Curriculum. Mark Chatter

100 Ideas for secondary Teachers – Outstanding RE Lessons by Andy Lewis.

Religious Education in the Secondary School: An introduction to teaching, learning and the World Religions published by Routledge in 2015

Beyond the Big Six Religions: Expanding the Boundaries in the Teaching of Religion and Worldviews (University of Chester Press, 2019).

Webinars & Podcasts:

University of Chester's Theology and Religious Studies Department: 5th May – 21st July 2020
30 min Webinars every Tuesday from 12:00-12:50pm.
Email trs@chester.ac.uk for free access. Follow @TRSChester

<https://thepanpsycast.com/> A weekly 'informal and informative' philosophy podcast inspiring and supporting students, teachers, academics, and free-thinkers worldwide.

Best Network/Conference Day to attend:

Strictly RE: Strictly RE is an annual national conference for RE teachers run by NATRE that is packed full of inspiration, practical ideas and useful pedagogy. Join colleagues from across the country, in a relaxed one-day CPD event sure to leave you feeling refreshed and excited to teach RE in the classroom. Held in January each year.



Follow @CamTSNet for more 'subjects on a page'

Subject On a Page Building a quick and easy guide for

:-

- Key areas and debate
- Latest research reading
- Resources available
- Latest developments

Delegates' Responses

“I found it really informative and the enthusiasm of the subject leader was inspiring. There was so much for me to take away in terms of future CPD for my team, monitoring the quality of teaching and learning in this subject area in classrooms and also in my discussions with children. Looking forward to this group developing and sharing ideas in the future.” Susan Locke, Headteacher, Mildene Primary School

“ The subject lead was passionate very knowledgeable about her subject, it was nice to have someone clearly so dedicated share her enthusiasm. There were a few things that came up that I felt inspired me to try to embed in geography in my own school. There were some nice suggestions to take away, such as the learning of a song throughout the school to embed key knowledge and fact-based learning and using reading inference with the intentions of being a geographer. Jemma related her delivery to the strands covered in Ofsted's Geography Research Review which made it relevant.” Stacie Weller, Assistant Headteacher, Quarry Hill Academy