



Essex Primary SCITT



Train

Graduate Employment Based and Graduate Entry Route programmes.



EYITT

Transform

Early Years Teachers are 'change agents' for improving practice and are able to support and mentor all practitioners in delivering best practice within the Early Years Foundation Stage.



Teach

Early Years Teachers are specialists in early childhood development and learning, making the care and education of babies, toddlers and young children their first concern.





Entry Requirements

- GCSE Grade 4/ C and above in Maths, English and science*
- A degree on entry - the degree can be from any area of study.
- Right to study and work in the UK
- Competence in spoken and written English
- A satisfactory DBS check (GER)
- Meet health and physical capacity to teach requirements (GER)

*Potential trainees who do not have English, Mathematics or Science GCSE grades 4/C or above can undertake an equivalency test.

Applications are made directly to providers



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Areas covered	East of England Essex, Suffolk, Norfolk, Cambridgeshire, Hertfordshire, outer London, Kent
GEB	Part time alongside employment Tuition fees paid by the government £7000 financial incentive paid to employing settings
GER	Full time Small cohort Tuition fees paid by the government Degree related bursaries available

GER Bursaries

Degree level	Bursary
First	£5000
2.1	£4000
2.2	£2000



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Programme requirements

R2.2

Programmes prepare all trainee teachers to teach across the 0 to 5 age range (the EYFS). Trainees should engage with the educational continuum of expectations, curricula, and teaching in Key Stages 1 and 2

R2.3

A graduate (non-employment based) programme must be at least 120 days (24weeks)

Employment based only

R4.1

For the period of their training all trainees must be employed in a setting offering EYFS
Trainees' working timetable should be no more than 90% of the full time working hours of an Early Years Teacher



Both Routes offer...

- A strong focus on developing leadership and improving outcomes for children.
- Personalised support throughout the programme from our lead consultants, course tutors, external and setting mentors.
- Experience in contrasting settings/schools to support your development and extend your pedagogy and practice.
- Opportunities to meet and network with a wide range of other professionals.
- High quality professional development / training days lead by enthusiastic, highly experienced tutors and expert practitioners.



Mentoring

Every trainee has both setting based and external mentors

Setting mentors will support trainees through...

- Regular meetings to review progress and agree actions to support development
- Regular observations of trainee in practice
- Joint observations with external mentors and input into progress reviews





External mentors



- Provide advice, guidance and support
- Encourage you to think critically and reflect on your practice
- Monitor your progress
- Complete formative observation / assessment visits
- Provide ongoing feedback and targets for further development

FAQs

What age phase does EYITT prepare me to teach?

- EYITT leads to Early Years Teacher Status and is for graduates who are already working/have decided to work with babies and young children up to the age of five. You need to be committed to leading care and education for babies and young children up to the age of 3 as well as for children between age 3 and 5.

If you want to focus only on children age 3+, you should research other ITT options for example 3-7 Primary ITT.

Why become an early years teacher?

- Becoming an early years teacher enables you to have a lasting positive impact on the well-being and development of young children at a very formative time in their lives allowing you to make a real difference for young children's learning and life chances. It gives you opportunities to develop your skills and expertise, learn from other and many former trainees, who were not already in managerial positions have gained promotion as a consequence.



What Ofsted say...

The course attracts trainees who become highly skilled at carefully planning and adapting learning activities, so children can develop well and make the best progress.


Trainees display exemplary professional conduct and high-quality skills in managing and promoting positive behaviour in children. They are highly motivated and very keen to learn.

(Ofsted 2018)

Get in touch and find out more...

Essex Primary SCITT

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