

Dear Headteacher and Leader in charge of Initial Teacher Training,

The Department for Education have asked Teaching School Hubs to audit school engagement in Initial Teacher Training in their teaching school hub area. **Please complete the following online form by 20th October, to help the DfE and Saffron Teaching School Hub better understand school engagement in ITT** and support us to ensure we have a strong pipeline of trainee teachers, high quality placements and retention of our trainees into ECTs for our region.

Teaching School Hubs (TSH) have been given a broader strategic role in Initial Teacher Training (ITT) from 2023 by the DfE and have been required to recruit and deliver as an accredited provider or as a Lead Partner for at least one accredited provider from 2024.

Teaching School Hub (TSH) ITT Strategic role

Data sharing between schools, DfE and the Teaching School Hubs

As part of the TSH ITT strategic role for 23-24, we are required to collect data on school engagement in ITT and support ITT providers with delivering elements of the new ITT criteria, such as Intensive Training and Practice Placements. The data shared by you on your ITT engagement will be used by Saffron Teaching School Hub to share this with the DfE for them to better understand the ITT landscape and be more aware of our local context. Where schools are keen to engage in Initial Teacher Training, but have not yet been able to do, Saffron Teaching School Hub can offer further support.

TSHs are required to do the following:

1. Map school engagement in their TSH area to help understand the ITT Landscape.
2. Track the % of schools who are engaged in ITT. The DfE's definition of engagement is - *"A school is classed as engaged with ITT if they **provide** an ITT placement for an ITT trainee."* You do not have to have had this offer taken up this placement offer for your school to be classified as engaged.
3. Track the level of school engagement. The DfE's definition of the different levels of engagement are:
 - a. Fully engaged = currently hosting a trainee either for full or part placement in the academic year.
 - b. Partially engaged/infrequently engaged = School is willing to host but doesn't have an active trainee in the academic year.
 - c. Not engaged = No engagement / not willing or able to host.
4. Track the schools willing to offer Intensive Training and Practice placements alongside their ITT provider.

TSHs will collect a range of data on ITT from schools on their current engagement in ITT for 23-24. This data will be shared with the Department for Education. As this data is already published, the DfE do not require a data sharing agreement.

The DfE has no plans to publish the information provided in the school engagement spreadsheet. However, any information provided to the Department may be subject to publication or disclosure under the Freedom of Information Act 2000.

Benefit to local schools

We hope this data collection will benefit both schools and ITT providers in our region. Once we have your data, we will be able to highlight and better assist with your school's needs. We will work with Headteachers to engage with ITT providers to ensure placement capacity and ITT expertise into the region. We will also share back with ITT providers school barriers to engaging in ITT and see what we can all do collectively to mitigate these.

As a region we have a strong collaborative arrangement between TSHs, schools and local ITT providers. Schools have shared similar ITT data in the past which has proven beneficial.

What do schools need to do and by when?

Please complete the online form [here](#) on your school's engagement in ITT by 20th October.

As always, we appreciate your support.

Angela Rodda



Deputy Director, Saffron Teaching School Hub

