

Saffron Teaching School Hub ITT Provider Directory for Headteachers



2023-2024

Introduction

Dear Headteacher,

Saffron Teaching School Hub would like to take this opportunity to thank our local schools for their continued commitment to Initial Teacher Training. We have been so impressed with schools' engagement and support for ITT, especially in response to the new quality requirements for mentoring and Intensive Training and Practice placements (ITAPs).

As a Teaching School Hub we strive to support recruitment and retention of trainee teachers for our region. Headteachers' commitment to ITT is vital.

A training school is a stronger school, and through collaboration on ITT, we can work together on ensuring we have high quality teachers in our local schools. Schools working with ITT providers strengthens local teacher supply and gives fantastic opportunities for your teaching staff to develop professionally as teacher educators, such as mentors, subject leads and in senior ITT roles.

This brochure summarises the ITT provision for the academic year 2023-24 in our Teaching School Hub area (Braintree, Chelmsford, Epping Forest, Harlow and Uttlesford) to help schools who would like to engage in ITT make informed choices about their next steps. The brochure outlines what ITT providers can offer potential partnership schools and lists contacts for Headteachers who are interested in further discussions with ITT providers.

We hope this brochure gives Headteachers the information they need about current ITT providers and what they can offer potential partnership schools.

If you are interested in having further discussions about engaging in Initial Teacher Training, please contact us at <u>tshubadmin@swchs.net</u> – we would be delighted to support you.

Further information about the Teaching School Hub's ITT work can be found in the Train to Teach section of our website <u>here</u> and on our Support for Schools page <u>here</u>.

Kind regards

Kerrie McGivern Deputy Director and ITT Lead, Saffron Teaching School Hub www.saffronteachingschoolhub.net

Saffron Teaching School Hub

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Cambridge Training Schools Network, CTSN SCITT

	https://ctsnscitt.info/
Website	We work with the following Lead Partners: • <u>Comberton Village College</u> • <u>Essex Primary SCITT</u> • <u>Saffron Teaching School Hub</u> • <u>Unity Teaching School Hub</u>
Areas covered	Cambridgeshire, Suffolk and Essex
Courses	

- Early Years 0-5
- Primary 5-11
- Secondary 11-16 (in a range of subjects); some 14-19 (in particular subjects)
- EYITT 0-5 Graduate Employment Based and graduate entry routes
- Primary full-time non-salaried QTS with PGCE
- Primary full-time non-salaried QTS
- Primary part-time non-salaried QTS with PGCE
- Primary part-time non-salaried QTS
- Primary full-time salaried QTS

Secondary subjects include: Art & Design, Biology, Business Studies (KS4 & KS5), Chemistry, Computing, Design & Technology, Drama, English, French & German, French & Spanish, Geography, History, Mathematics, PE, PE with Ebacc, Physics, Psychology (KS4 & KS5), Religious Education.

What can we offer our partnership schools?

A training school is a stronger school and, through collaboration with ITT, we can work together on ensuring we have high quality teachers in our local schools. We have trainees in more than 100 schools, both primary and secondary, across the whole of Cambridgeshire, West Suffolk and North Essex but are always looking for additional schools to work with. Working in ITE enables colleagues a unique opportunity to reflect on, and continue to develop, our shared understanding of learning and teaching.

CTSN SCITT works is close partnership with three Teaching School Hubs and Anglia Ruskin University, and benefits from close working with curriculum hubs and Unity Research School. Working with us would give you:

- Access to this expertise;
- Training that puts pupils' education first, using team teaching. and other instructional coaching strategies, to ensure that trainees can teach alongside expert teachers and not instead of them;
- An ITE curriculum that is based on the practical application of research-informed principles;
- Mentor training for all mentors on CTSN programmes;
- Certificated Instructional Coaching mentor training, for aspiring mentors, or other interested colleagues;
- Opportunities for staff to work in the SCITT as Senior Tutors, Subject Leads, or other specialist trainers;

 Involvement in collaborative work on recruitment and retention bespoke to your school(s); Reassurance that you are working with an established and trusted partner, providing high quality teacher training for more than 20 years. Please click here for a statement of our values	
Routes	 School-centred initial teacher training QTS only [primary only] School-centred initial teacher training QTS with PGCE* Full-time non-salaried [primary and secondary] Full-time salaried** [primary and secondary] QTS only Part-time salaried** [primary and secondary] QTS only GEB and GER with PGCE* * PGCE is with Anglia Ruskin University **Applicants for salaried routes usually need to have arranged an employing school for the duration of their training Click here for an explanation of the different routes into teaching
Contact us	Director: Martin Lee Email: <u>MLee@catrust.co.uk</u> Phone: 01223 262503 ext 11104



bames SCITT Essex and Thames SCITT

Website	www.etpscitt.co.uk	
Areas covered	Essex, Thurrock, Southend	
Courses		
Primary General: ages 3 Duration: 1 year (full or		
Primary Specialist (SEN Duration: 1 year (full or	D, PE, Behaviour, Leadership or Primary Maths): ages 3-7 or 5-11; part-time)	
Early Years ITT Duration: 1 year (full or	part-time)	
Primary General Appre Duration: 1 year (full or	nticeships : ages 3-7 or 5-11; part-time)	
Assessment Only QTS : ages 3-7, 5-11, 7-14, 11-16 and 14-18; Duration: 6-12 weeks		
We offer both QTS with	PGCE (in partnership with Anglia Ruskin University) and QTS Only on all courses.	
What can we offer	r our partnership schools?	
career development wit teachers who graduate	with primary, nursery and special schools and are committed to working at the cutting edge of thin the teaching profession. Schools trust in the training we provide and in the quality of new from our course. We work hard to ensure that our training meets the needs of all our schools. hools hosting trainees, in fact we pay you!	
 Specific benefits to schools include: ✓ A voice in how your teachers are trained ✓ A guaranteed supply of highly trained new teachers ✓ Comprehensive training for Mentors ✓ Access to free CPD (both online and live) for your staff ✓ Support for your ECTs as needed ✓ A training programme that seamlessly integrates with the Early Career Framework 		
Routes	All courses are offered with or without a PGCE and either full or part-time.	
Contact us	SCITT Manager: Eleanor French Email: <u>karon@etpscitt.co.uk</u> Phone: 01268 380025	



Essex Primary SCITT

Website	www.essexprimaryscitt.co.uk
Areas covered	Primary across Essex with cohorts based in Braintree and Chelmsford
	EYITT across East of England Essex, Suffolk, Norfolk, Cambridgeshire, Hertfordshire
	 Primary QTS only (Full-time and Part-time routes offered)
Courses	 Primary QTS with PGCE* (Full-time and Part-time routes offered)
Courses	 EYITT Graduate Employment Based with PGCE*
	* PGCE is with Anglia Ruskin University
What can we offer	our partnership schools?
•	inclusive partnership of schools and settings promoting high standards of provision and a tegic approach in the delivery of Initial Teacher Training.
trainees. Our collaborativ	being at the heart of everything we do, whilst ensuring the highest possible outcomes for all our ve and supportive approach enables each trainee to establish firm professional foundations ons to achieve maximum impact for pupils, schools and settings throughout their careers.
· ·	es in more than 50 partnership schools across the whole of Essex but are always keen to Th new schools wishing to support trainees.
Working with us gives yo	pu:
Reassurance that you	u are working with an established and well-regarded provider
• A trainee curriculum with high levels of pr	tailored to meet the needs of both trainees and schools, producing very well-prepared ECTs ractical teaching skills
 Excellent training and support for mentors Involvement in recruitment and retention and a voice to help to further improve outcomes for future trainees 	
Essex Primary SCITT worl	ks in partnership with three Teaching School Hubs and Anglia Ruskin University.
Routes	All Primary courses are offered with or without a PGCE and either full-time or part-time. The EYITT is offered with the PGCE.
	Strategic Director: Julie Gariazzo
Contact us	Email: enquiries@essexprimaryscitt.co.uk
	Phone: 07738885759



Essex Schools ITT

Website	https://www.essexschoolsitt.com/
Areas covered	West Essex, Epping Forest, Chelmsford, Havering, Harlow
Courses	 Primary 5-11 (in Chelmsford) Secondary 11-16 (in a range of subjects. Business Studies PGCE is 14-19)

What can we offer our partnership schools?

ESSEX SCHOOLS ITT

Essex Schools ITT works in partnership with 24 Good and Outstanding Schools, with 50+ trainees each. We provide a very special, highly personalised and flexible, school-based training experience in partnership with <u>Tes Institute</u>, who offer an innovative, online learning platform for QTS and PGCE. In addition, Tes offer online Subject Knowledge Enhancement courses, especially in shortage subjects.

In recent years, we have had class leading results - in 2021-22, over 89% of our trainees had found employment by the end of the course and our completion rate was 97%, which is well above average for Initial Teacher Training programmes. Being on board with Essex Schools ITT, you are very certain of engaging a great-quality trainee and (ultimately) a great quality ECT.

We are always looking for more schools, so that we can be sure to offer our trainees a training school suitable for, and local to them.

Partnership with us means that your school would benefit from:

- Strong and resilient trainees thanks to our flexible and innovative programme, with its online (non-Uni based) platform devised by Tes Institute, we attract many mature and ambitious career changers, who want a more flexible learning experience.
- **Trainees who train with you, stay with you**. Because our trainees have been in school from Day 1, they are engaged in school life, can hit the ground running as an ECT, and often quickly climb the ranks over 70% of our trainees accept posts at partnership schools.
- Strong and experienced ITT partnership the Directors of Essex Schools ITT have been involved in teacher training locally for many decades and have been working in partnership with TES for 7 years. Collaboration and cooperation between Essex Schools ITT and its training schools is well established and is a strength of the partnership
- Trainee recruitment and retention, which is bespoke for your school.

Opportunities for your staff to become fully trained mentors, meaning that your staff can equip and upskill themselves with coaching skills and observe the students at your school through someone else's teaching. Tes offer a mix of online and in-person training to help reduce the impact on schools.

Routes	 School-based Initial Teacher Training (primary & secondary); QTS + PCGE*
	Part-time option available
	* PGCE is accredited by The University of East London
Contact us	Director: David Parker
	Email: <u>teach@essexschoolsitt.com</u>
	Phone: 020 8498 6718



Forest Independent Primary Collegiate

Website	https://fipc.ac.uk/
	Waltham Forest
	Redbridge
	Havering
Areas covered	Enfield
	Hertfordshire
	• Essex
	• Core training in Harlow or Redbridge (depending on applicant location)
Courses	Primary 5-11

What can we offer our partnership schools?

A training school is a stronger school and through ITT engagement we can work together on ensuring we have high quality teachers in our local primary schools.

FIPC works in close partnership with two Teaching School Hubs and the University of Derby (for the PGCE element) and benefits from close working with curriculum hubs, NASBTT, National Subject Associations, SCITT Regional Networks, The Chartered College of Teaching, Redbridge Education Partnership, The All Party Parliamentary Group for the Teaching Profession and the Education Endowment Foundation.

Why choose FIPC?

- Established for over 30 years training and qualifying literally thousands of new teachers.
- Led by Dr Helen Tyler FCTT, FRSA, whose career has embraced class teacher, head teacher, inspector, BBC Education Correspondent, mentor, trainer, and now director of the FIPC ITT multi-course programme.
- New attractive and modern teaching premises.
- An enviable reputation attracting and enjoying the long-term loyalty of a high quality team of dedicated professional tutors with experience in senior primary roles including head teachers. They have a wealth of knowledge and empathy supporting trainees throughout the training year.
- Renowned for friendly, personal compassionate and patient support of trainees breeding a 'team spirit' within our collegiate.
- Loyal partnership schools, many of whom are staffed by former FIPC trainees, including head teachers committed to the FIPC programmes 'tailor-made' to meet the needs, and characteristics, of all parties.

Routes	 QTS - Fee-Paying Postgraduate Primary Initial Teacher Training QTS - Salaried Postgraduate Primary Initial Teacher Training QTS and PGCE* - Fee-Paying primary Postgraduate Initial Training * PGCE is with University of Derby Click here for details
Contact us	Director: Dr Helen Tyler Email: <u>director@fipc.ac.uk</u> or <u>h.tyler@fipc.ac.uk</u> Phone: 01279 421 333 (FIPC central office) or 020 8550 1803

Mid Essex Initial Teacher Training

Website	www.midessexteachertraining.com
Areas covered	Braintree, Billericay, Brentwood, Chelmsford, Coggeshall, Great Dunmow, Halstead, Hedingham, Hockley, Maldon, Shenfield
	Core training in Braintree
Courses	Secondary 11-16 (in a range of subjects)
	 Secondary post-16 enhancement (available in some subjects)
What can we offer our partnership schools?	

What can we offer our partnership schools?

MID-ESSEX

INITIAL TEACHER TRAINING

Mid Essex ITT is an outstanding* teacher training provider (*Ofsted, 2017) which has been operating as a partnership of local secondary schools since 1994. We are a close-knit partnership of 16 partnership schools, many of whom have been working with us for over 25 years, and the SCITT's legal entity is the successful Bridge Academy Trust. We pride ourselves on the friendly, working relationships we have with our schools and our local, professional reputation.

We aim to deliver high-quality teacher training in Essex and, in turn, supply our schools with outstanding early career teachers. We have a proven track record of making a positive contribution to our local community of schools. For our trainee cohort of 2022-2023, 100% of our cohort secured an ECT position before July 2023 and 63% of these positions were in one of our partnership schools. Moreover, 11 out of our 16 schools appointed at least one of our trainees to start as an ECT in September 2023.

We are secondary specialists, training around 50 trainees each year, across 16 different subjects and on our full-time and flexible part-time route. In addition, we offer the Assessment Only route for a small number of candidates employed by our partnership schools. Mid Essex ITT also works in close partnership with three Teaching School Hubs, including <u>Saffron Teaching School Hub</u>.

Routes	 School-Centred Initial Teacher Training – fee-paying (QTS + PGCE)* Salaried (QTS) Assessment Only Part-time * PGCE is with Anglia Ruskin University Click here for an explanation of the different routes into teaching
Contact us	Director: Sophie Allchin Email: <u>sophie.allchin@midessexteachertraining.com</u> Phone: 01376 556340



Norfolk Essex Suffolk Teacher Training nurture-empower-teach

NESTT – Norfolk, Essex and Suffolk Teacher Training

Website	https://nestt.org.uk/
Areas covered	Our main focus is in primary and secondary partnership schools across Suffolk, Norfolk and Essex, with a growing number of schools in Southend-on -Sea, Thurrock and Havering.
Courses	 Primary: PGCE with QTS (accredited by the University of Suffolk) Primary: QTS only Primary: BA (Hons) Childhood: Primary Education with QTS with the University of Suffolk Secondary: PGCE with QTS (accredited by the University of Suffolk). The following subjects are currently available: Art and Design, Biology, Business Studies, Business Studies and Economics, Chemistry, Computing, Design and Technology (including Food), Drama, English, English and Drama, Geography, History, Modern Foreign Languages, Maths, Maths and Mandarin Chinese, Maths and Music, Maths and Social Sciences, RE Secondary: QTS only. The following subjects are currently available: Art and Design, Biology, Business Studies, Business Studies, and Technology (including Food), Drama, English, Business Studies and Economics, Chemistry, Computing, Design and Technology (including Food), Drama, English, Business Studies, Business Studies and Economics, Chemistry, Computing, Design and Technology (including Food), Drama, English, English and Drama, Geography, History, Modern Foreign Languages, Maths, and Mandarin Chinese, Maths and Music, Maths and Social Sciences, RE

What can we offer our partnership schools?

A wealth of experience from legacy providers BEC Teacher Training and Suffolk and Norfolk SCITT are now combined to form Norfolk, Essex and Suffolk Teacher Training (NESTT). We will still be delivering the same high quality, personalised training we are known for from our local training bases. Alongside that, the new organisation will give us scope to develop an even wider range of courses to suit our trainees and our schools.

What NESTT offers:

- A Track Record of Success: NESTT is formed from a merger of two well-established school-based teacher training providers. Between us, we have over 50 years of experience of successful teacher training in the East of England.
- **High Quality Face to Face Training:** Our training course is the perfect combination of theoretical knowledge from professional studies and curriculum subject experts and practical experience with well-trained and enthusiastic school mentors. We have a commitment to developing trainees' and schools' awareness of evidence-informed practice, while being mindful of the importance of trainee and mentor wellbeing and workload. This ensures that our trainees are motivated and resilient with a collegiate outlook to approaching their chosen new career.
- A Personalised Programme: Our locally based teams will continue to build on existing strong relationships with primary and secondary schools to meet individual trainee needs and personalise the training journey. This is approach is also reflected in our approach to mentor training. Being regionally based, we have flexibility to consider the particular needs of our own partnership schools in our programme planning and delivery within the essential guidelines of the Initial Teacher Training Core Content Framework.

- A Wide Range of Placements: We work with over 200 schools across the East of England so we are able to offer a
 wide range of placements in local schools. We are always looking out for more partnership schools to get on board
 with our training programme. Our partnerships schools are central to recruitment and formative assessment of
 trainees and we encourage school leaders to be involved in our programme development. Our legacy SCITTs have
 traditionally been the "go to" provider for schools looking to recruit Early Careers Teachers and often our school
 mentors began their teaching careers by training with us.
- **Rapid Career Development:** The vast majority of our trainees take up their first teaching post in our local schools. Our high-quality training is fully aligned with the Early Career Framework so our trainees get a flying start, many of them enjoying accelerated career development.

Routes	 Primary and Secondary Tuition Fee routes for candidates with a first degree Primary: BA (Hons) Childhood: Primary Education with QTS for undergraduates who want to follow a career in teaching after A levels Assessment Only Route: for primary and secondary candidates who are already teaching in a school, including candidates teaching in special schools <u>Click here for an explanation of the different routes into teaching</u>
Contact us	Directors: Anna Richards and Christine Jarrold Email: <u>enquiries@nestt.org.uk</u> Phone: NESTT – Suffolk and Norfolk Office 01473 265077



National Institute of Teaching and Education (NITE), part of the Coventry University Group

Website	National Institute of Teaching and Education (coventry.ac.uk)	
Areas covered	Nationwide - so we cover Braintree, Epping Forest, Chelmsford, Harlow and Uttlesford	
Courses	 PGCE with QTS General Primary 5-11 Secondary 11-16, 11-18 and 14-19 in a range of subjects. MA Education MA Educational Leadership with Senior Leader Apprenticeship Coaching Professional Apprenticeship 	

What can we offer our partnership schools?

The National Institute of Teaching and Education (NITE) is a leading international provider of initial teacher training and postgraduate degrees in education and educational leadership. As an HEI we can award PGCE and are accredited by the DfE to recommend the award of Qualified Teacher Status (QTS). Coventry University was rated gold overall in the Teaching Excellence Framework (TEF) 2023.

NITE's courses are designed and delivered by some of the country's leading teachers and educators, so schools can be assured that the training provided is of the highest quality. Trainees and their schools can choose from three starting dates a year and full-time (1 year) or part-time (2 years) options. Our online learning platforms enable trainees to access course content and materials at a time that is convenient for them and their school.

Our innovative PGCE with QTS course enables trainees to teach in any location in England. This means they spend five days a week in your school, supported by an in-school mentor. Working five days in school enables our trainees to be fully immersed in working school life and gain the knowledge and confidence that can only be obtained by experience.

Trainees complete the academic PGCE elements of the course online fully supported via a personal university lead mentor (ULM) and a subject mentor through regular one-to-one tutorials, seminars and lectures. ULMs also work closely with in-school mentors to support the school throughout the programme. We offer comprehensive mentor training for all in school mentors so that they are prepared to fully support their trainees from the outset of the course. We also offer mentors the opportunity to undertake the L5 Coaching Professional apprenticeship with us.

CU NITE's first Ofsted inspection for Teacher Training was carried out in May 2022. The inspection judged us to be Good in Overall effectiveness, Quality of education and training and Leadership and Management for both primary and secondary phases. Ofsted described the academic and pastoral support offered by ULMs as excellent. The published report is available at <u>50187564 (ofsted.gov.uk)</u>

Schools or trainees can continue their professional development with NITE through the range of courses we offer, some of which can be funded through the apprenticeship levy. Our PGCE course provides 60 Level 7 credits that may be transferred as prior learning credits for future study at master's degree level. Successful PGCE graduates are offered a guaranteed place on our MA Education, if commenced within a designated period after graduation.

Routes	 PGCE with QTS (full- or part-time) Schools Direct Salaried Lead Partner School Tuition-Fee non-salaried Employed Apprenticeship QTS Assessment Only MA Education Tuition fee Coaching Professional – L5 Apprenticeship MA in Educational Leadership Apprenticeship (with L7 Senior Leader Apprenticeship) Tuition fee
Contact us	Director: Chris Mather Email: <u>chris.mather@coventry.ac.uk</u> Phone: 02477 650 139



REAch Teach Primary Partnership

Website	www.reachteach.org	
Areas covered	National provider – East of England areas include Suffolk, Tendring, Essex	
Courses	Primary PGCE with QTS	
What can we offer o	our partnership schools?	
 fantastic place to reta Our blended program compatible with a hea Schools are able to de Talented practitioners A competitive mentor A strong focus on buil Supports sharing of gramma 	nee they want to train in their school and if the trainee is successful, the school is in a in them into their ECT year. me means that trainees can maximise time developing their teaching in school and is ofthy work-life balance. evelop strong staff as mentors through our comprehensive mentor training programme. as can join our partnership team in a range of paid roles such as Lead Mentors or facilitators. argrant of between £1200-1400 for providing placements. ding networks for trainees and mentors from local to regional to national. reat practice nationally and within the local area. https://www.reachteach.org/partner-with-us/	
Routes	 3-7 pathway 5-11 pathway 	
Contact us	Email: <u>reachteach@reach2.org</u> Phone: 01332 473827	

Teach First

Teach First

Website	https://www.teachfirst.org.uk/			
Areas covered	Teach First partners with primary and secondary schools across England, including across the East of England region.			
Courses	 The Teach First Training Programme offers a two-year salaried route into teaching. Trainees fill a vacancy in your school and work towards gaining Qualified Teacher Status (QTS) by end of Year 1, completing further training and their ECT year in Year 2. Trainees can train to teach in the following phases and subject areas: Early Years Primary 			
	Early Years	n in the following ph		eas.
	Early YearsPrimary	MFL	RE	Business Studies
	 Early Years Primary Secondary: 			

What can we offer our partnership schools?

Teach First backs schools facing the toughest challenges and our programmes and services are specifically designed for schools serving disadvantaged communities.

Eligible schools are able to recruit high quality potential trainee teachers, selected through our rigorous recruitment process, to fill vacancies in your school. Each year around 100 new trainees are matched to East of England partner schools. Trainees receive support from a dedicated Teach First support role across both years of the programme, bringing world-class training into your school.

In addition, partnership with Teach First provides you with:

- Automatic access to our full range of free national networks: <u>https://www.teachfirst.org.uk/networks</u>
- As a charity with thriving partnerships with businesses and donors, we can provide you with access to fully-funded services, programmes and opportunities, such as work experience for your pupils and coaching and mental health courses for staff.

• We're trusted experts in teacher development and leadership training, always at the forefront of research and initiatives. We bring the latest thinking and innovation to our programmes and services, and this means you always receive support you can depend on.

Details of our Ofsted-Outstanding rated Training Programme and wider offer to schools can be found on our website here - <u>https://www.teachfirst.org.uk/schools</u> - or contact School Partnerships Manager Charlie Wild at <u>cwild@teachfirst.org.uk</u> to discuss your school's needs.

Routes	The Teach First Training Programme:		
	Two years, full-time		
	Fully-funded and salaried		

	Gain QTS and a PGCE at end of Year 1
	Further information can be found here: <u>https://www.teachfirst.org.uk/training-</u> programme
	Headteachers can also nominate individuals already known to their school (for example, Teaching Assistants, unqualified teachers or technicians) for a place on the Training Programme at their school, via our Training Programme Nomination route. More information can be found here: <u>https://www.teachfirst.org.uk/training-programme-nomination</u>
Contact us	Contact for prospective partner schools: Email: <u>cwild@teachfirst.org.uk</u> Phone: 0203 862 8495



Website	https://www.tes.com/institute
Areas covered	 Initial Teacher Training - Essex, Suffolk Borders, Kent, East and South London Postgraduate Teacher apprenticeships and AO - national
Courses	 School Direct, Postgraduate Teacher Apprenticeships and Assessment Only Primary (no specialism) (5-11), Primary with Maths (5-11) Secondary 11-16, 14-19 (Art & design, Biology, Chemistry, Computing, Business Studies, Drama, English, Geography, History, Maths, MFL, PE, PE with EBacc, Physics, RE)
What can we offer	r our partnership schools?
-	r of great teachers. They have the power to transform lives, schools and communities. We work pols to gain, train and retain great teachers through our initial training and education
experiences, and focuse support them through t	training and education programmes that are delivered through a blend of school-based learning ed online education. All our trainees are supported by phase and subject specialists that will heir ITT year. All our trainees benefit from consistently high-quality, research-informed online written and developed by a blend of nationally recognised experts in their field, ITT experts and
	ose partnership with 8 lead schools, delivers a PGCE programme with UEL and collaborates with her education via the Teaching School Hubs, national associations and ITTAG.
Working with us would	give you:
	line programme of mentor training, education and development
	'grow your own' model of trainee teacher recruitment
	ver 140 schools across the southeast that regularly collaborate on teaching and learning, and ITT
supportA flexible and b	lended learning approach to developing high quality teachers
	 ITT unsalaried and School Direct salaried (primary & secondary); QTS only or QTS + PCGE*
Routes	• Postgraduate Teacher Apprenticeships (primary & secondary); QTS only or QTS + PCGE*
	Part-time available on some courses
	* PGCE is delivered in partnership with the University of East London
	Director: Jane Coleman
Contact us	Email: ITT.institute@tes.com or jane.coleman@tes.com
	Phone: +44 (0) 203 194 3200



University of Cambridge

Website	https://www.educ.cam.ac.uk/courses/pgce/
Areas covered	Cambridgeshire, northwest Essex, northeast Hertfordshire, west Suffolk and Peterborough
Courses	 Primary: General or Early Years Secondary: Art, Design & Technology, English, Geography, History, Latin with Classics, Maths, Modern Languages, Music, Religious Studies, Science with Biology Chemistry or Physics
What can we offe	r our partnership schools?
-	stablished and collegial partnership based on positive relationships, mutual respect, high for excellence and a detailed and up-to-date knowledge and understanding of the theory and
	es approximately 300 nursery, infant, junior, primary and secondary schools, academies and nting local authorities across the Eastern Region, reflecting the diverse nature of the regional
Committees and the Pa initial teacher educatio	w and development are managed by Primary and Secondary PGCE Partnership Standing artnership Agreement, which outlines the roles and responsibilities of all colleagues involved in n, is reviewed annually by the Partnership Standing Committee, which comprise school members, ees), Faculty members and current trainees.
	o Committee provides strategic level advice to Faculty Board on the Faculty's existing and nd teaching partnerships.
Routes	PGCE with QTS
	Click here for an explanation of the different routes into teaching
Contact us	Director: Grace Chapman (Outreach & Recruitment Coordinator) Email: <u>pgce-enquires@educ.cam.ac.uk</u>



West Essex SCITT

Website	https://www.westessexscitt.co.uk/	
Areas covered	Epping Forest, Waltham Forest, Redbridge, Hertfordshire, East London, North West Essex and West Essex	
Courses	 Fee funded leading to QTS Fee funded leading to QTS and PGCE verified by University of Derby 	
What can we off	fer our partnership schools?	
partnership with the	rred Initial Teacher Training provider with a long established reputation for training teachers in Epping Forest Schools Partnership Trust and our wider partners. We engage with local schools to 10 trainees every year.	
	the <u>Saffron Teaching School Hub</u> and our local network of ITT providers to ensure that we offer t, research informed teacher training curriculum.	
Partnership schools t school improvement:	hat engage with our outstanding ITT programme benefit from the following opportunities for	
 CPD to support the School to school and Continuing profese Increased capacite Enhanced opporte Access to our wide 	est evidence informed approaches to pedagogy and practice ne development of mentors in aspects of classroom practice and coaching and mentoring skills and peer support on aspects of school improvement ssional development into the ECT years ty for teacher supply cunities for recruitment and retention der trust leadership professional development model eat Teaching Development Tool – a common language for what makes great teaching	
	chers are placed in a class alongside their mentor and this well-tested model has shown that as reases, the mentor is able to focus on areas of self CPLD or whole school development.	
practitioners, ultimat within our partnershi	s on improving teaching and modelling good practice, mentors develop as highly skilled rely having a positive impact on the progress for pupils. We offer opportunities for lead mentors ip to deliver subject specific training. This is particularly attractive to those outstanding teachers ursue the traditional leadership development routes allowing schools to train and retain their best	
them to release these attractive to those ou	urriculum facilitators are drawn from our partnership schools. Schools receive funding to enable e experts. Opportunities for professional development are enhanced and this is particularly utstanding teachers who do not wish to pursue the traditional leadership development route into s means that schools are able to train and retain their best teachers.	
Routes	 Primary Fee Funded (non-salaried) - QTS only QTS with PGCE courses 	
Contact us	Director: Susan Marbe Email: <u>smarbe@efspt.org</u> Phone: 0208 5042934 option 6	