

ITT Provider Directory

2025 - 2026









A Guide for School Leaders

Introduction

Dear Headteacher,

As a Teaching School Hub, one of our key aims is to develop and grow recruitment and retention of trainee teachers. This mission critical aim cannot be achieved without the ongoing commitment from schools and leaders across our Hub area.

Saffron Teaching School Hub would like to take this opportunity to thank our local schools for their continued commitment to Initial Teacher Training (ITT). It's been fantastic to see so many schools supporting this sector across different pathways: from hosting 'Experience' days and ITT candidate interviews to providing placements, releasing expert mentors and running Intensive Training and Practice sessions.

A training school is a stronger school, and collaboration with ITT providers enhances this strength significantly. Evidence from the Education Endowment Foundation (EEF) and the Department for Education (DfE) demonstrates that high-quality teacher training is essential for improving student outcomes and that engaging in ITT partnerships boosts the quality of teachers in local schools while also addressing recruitment and retention issues. Working in collaboration with ITT providers offers exceptional professional development opportunities for existing teaching staff, enabling them to take on roles such as mentors, subject leads, and senior ITT positions. This professional growth further enriches the school's educational environment and positively impacts outcomes for pupils.

Our 'ITT Provider Directory' is designed to help schools who would like to engage in ITT make informed choices about their next steps. In this guide you will find:

- Summaries of the ITT provision for the academic year 2025-26 in our Teaching School Hub area (Braintree, Chelmsford, Epping Forest, Harlow and Uttlesford)
- Details of what ITT providers in our area can offer potential partnership schools
- ITT provider contact details, for Headteachers who are interested in further discussions with providers

If you are interested in having further discussions about engaging in Initial Teacher Training, please contact me at kerriemcgivern@saffron.academy or call 01799 513030 Ext 1170 – Saffron Teaching School Hub would be delighted to support you.

Further information about the Teaching School Hub's ITT work can be found <u>here</u> or check our Support for Schools page <u>here</u>.

Kind regards

Kerrie McGivern

Deputy Director and ITT Lead, Saffron Teaching School Hubwww.saffronteachingschoolhub.net

Kerrie McGivern
Saffron TSH Deputy Director:
ITT & NPO

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Advance Teacher Training with Ambition Institute

Website	www.advanceteach.org.u https://www.ambition.or	<u>k</u> g.uk/programmes/teacher-traini	ing/
Areas covered		nubs, Braintree, Colchester and T Harwich, Colchester, Maldon, Bra	endring, with school placements aintree and surrounding areas.
Courses	Secondary QTS and PGCE	Ill-time (1 year) and Part-time (2 Full-time (1 year) and Part-time use see the Ambition website for History Maths MFL – French MFL – Spanish	e (2 years) in the following subjects

What can we offer our partnership schools?

A great teacher changes the future every day. Especially for children who have had a tough start in life, a teacher can be the critical factor in their success. Our Teacher Training sets trainees on the path to becoming an excellent teacher, one who will inspire the next generation to succeed.

As a founding partner with Ambition Institute ITT, Advance Teacher Training have contributed our expertise and experience so that trainee teachers can have an impact from the first moment they step inside their new classroom. We really value the deep research and educational theory that underpins Ambition Institute's programmes and this, coupled with our years of experience successfully delivering initial teacher training, will make for a strong partnership that will benefit all.

Train in one school

Trainees will do most of their training in one school, giving them immediate opportunities to practise the theory they've learnt in a classroom. Our one-school training approach also gives them the opportunity to build relationships with teachers, staff, and the wider school community.

- Trainees will have one main school placement across the year. They will be placed with a school from September through to July (after week 1 of induction).
- Trainees' second placement will consist of 4 weeks in the summer term.
- Trainees will have additional placement days during the Autumn and Spring terms when they will visit other schools and specialist provisions. These days will be flexible, and not in a block.
- Trainees will remain in their host school for the 4 weeks of ITAP (intensive training and practice). An area of focus will be in place, which will consist of some further focused development such as work with a specialist teacher or subject, and recording of a lesson and deconstructing practice.

Routes	 Primary QTS and PGCE Full-time (1 year) and Part-time (2 years) Secondary QTS and PGCE Full-time (1 year) and Part-time (2 years)
	Director: Dr Sarah Alix sarah.alix@advanceteach.org.uk
Contact us	Tel: 01255 431949
	Tel: 07511 702081



Anglia Ruskin University

Website	www.aru.ac.uk/ittpartnerships
Areas covered	Cambridgeshire, Essex, Havering, Hertfordshire, Peterborough and Suffolk
Courses	BEd (Hons) Primary Education with QTS (Cambridge, Chelmsford or Peterborough campus)

What can we offer our partnership schools?

ARU is delivering a brand new <u>BEd Primary Education degree with QTS</u> and we are looking for primary schools in Essex to join our partnership. ARU's BEd Primary Education with QTS combines three years of academic study and school-based experience, with three assessed placements in primary schools. The rigorous nature of this course, coupled with high quality support from ARU tutors and school-based mentors, will enable trainees to develop the experience, understanding and confidence to excel in the primary classroom.

Why partner with ARU?

High quality professional development opportunities for your staff

- Our accredited School Mentor course is designed to meet School Mentors' specific needs and busy schedules. Mentors will also have the option of completing a 30 credit Masters level qualification (free of charge).
- Opportunities for your staff to train as Lead Mentors and complete a 60 credit Masters level course.
- Opportunities for your staff to contribute to research projects and to be guest speakers.

Responsive support and guidance

- As well as a School Mentor, each student has a dedicated ARU Personal Development Tutor and Lead Mentor providing individualised and responsive support to trainees, mentors and schools.
- We provide clear, streamlined processes and guidance for everyone involved in the trainee's experience.
- Supportive visits to partner schools before placements begin, to enable us to develop a collaborative working relationship.
- Placement funds of £350 paid to schools for each student placement.

There are a variety of ways that schools and teachers can contribute to the partnership including providing a placement for a BEd trainee, supporting with applicant selection days and contributing to the taught programme. Visit our <u>partnerships page</u> for more information and to express your interest.

Routes	BEd (Hons) Primary Education with QTS – a 3-year undergraduate degree
Contact us	If you are interested in joining the partnership or have any queries, please contact us via traintoteach@aru.ac.uk



CTSN SCITT Cambridge Training Schools Network

Website	https://ctsnscitt.info/ We work with the following Lead Partner: Saffron Teaching School Hub
Areas covered	Cambridgeshire, Suffolk and Essex EYITT (0-5) across the East of England: Essex, Suffolk, Norfolk, Cambridgeshire, Hertfordshire

Courses

- Early Years 0-5
- Primary 3-11
- Primary 5-11
- Secondary 11-16 (in a range of subjects); some 14-19 (in particular subjects)
- EYITT 0-5 Graduate Employment Based (GEB)
- Primary full-time non-salaried QTS with PGCE
- Primary full-time non-salaried QTS
- Primary part-time non-salaried QTS with PGCE
- Primary part-time non-salaried QTS
- Primary full-time salaried QTS

Secondary subjects non-salaried with PGCE (some salaried courses available) include:

Art & Design, Biology, Chemistry, Computing, Design & Technology, Drama, English, French & German, French & Spanish, Geography, History, Music, Mathematics, PE, Physics, Psychology (KS4 & KS5), Religious Education.

What can we offer our partnership schools?

A training school is a stronger school, and through collaboration with ITT, we can ensure we have high-quality teachers in our local schools. We have trainees in more than 100 primary and secondary schools across Cambridgeshire, West Suffolk and North Essex, but we are always looking for additional schools to work with. Working in ITE gives colleagues a unique opportunity to reflect on and continue developing our shared understanding of learning and teaching.

CTSN SCITT works in close partnership with three Teaching School Hubs and Anglia Ruskin University and benefits from working closely with curriculum hubs and Unity Research School. Working with us gives you:

- Access to this expertise.
- Training that puts pupils' education first, using team teaching. and other instructional coaching strategies, to ensure that trainees can teach alongside expert teachers and not instead of them.
- An ITE curriculum that is based on the practical application of research-informed principles.
- Mentor training for all mentors on CTSN programmes.
- Certificated Instructional Coaching mentor training for aspiring mentors or other interested colleagues.
- Opportunities for staff to work in the SCITT as Senior Tutors, Subject Leads, or other specialist trainers.
- Involvement in collaborative work on recruitment and retention bespoke to your school(s).
- Reassurance that you are working with an established and trusted partner, providing high-quality teacher training for more than 20 years.

Please click here for a statement of our values.

Routes	 School-centred initial teacher training QTS only (primary only) School-centred initial teacher training QTS with PGCE* Full-time non-salaried (primary and secondary) Full-time salaried** (primary and secondary) QTS only Part-time salaried** (primary and secondary) QTS only Graduate Employment Based (GEB) route * PGCE is with Anglia Ruskin University **Applicants for salaried routes usually need to have arranged an employing school for the duration of their training
Contact us	Director: Lisa Fish lfish@ctsnscitt.org Email: enquiries@ctsnscitt.org Tel: 01223 262503 ext 11106 - EYITT & Primary Tel: 01223 262503 ext 11105 - Secondary



Essex and Thames SCITT

Website	www.etpscitt.co.uk
Areas covered	Essex, Thurrock, Southend

Courses

Postgraduate Teaching Apprenticeship (PGTA): ages 3-7 or 5-11

Duration: Full-time (12 months to achieve QTS), Part-time 4 terms (2 years to achieve QTS)

End Point Assessment to be carried out 3 months post QTS award to achieve Apprenticeship Award

Primary Fee Paying: ages 3-7 or 5-11

Duration: 1 year full-time or 4 terms - 2 years part-time

Primary Specialist (SEND, PE, Behaviour): ages 3-7 or 5-11 Duration: 1 year full-time or 4 terms - 2 years part-time

We offer both QTS with PGCE (in partnership with Anglia Ruskin University) and QTS Only on all courses.

Assessment Only QTS: ages 3-7, 7-11, 5-11, 11-16 and 14-18

Duration: up to a maximum of 12 weeks

What can we offer our partnership schools?

We work in partnership with primary, nursery and special schools and are committed to working at the cutting edge of career development within the teaching profession. Schools trust in the training we provide and in the quality of new teachers who graduate from our course. We work hard to ensure that our training meets the needs of all our schools.

Specific benefits to schools include:

- A voice in how your teachers are trained we actively seek the views of our stakeholders, specifically our
 partnership schools and trainees, and act on feedback to ensure our programme evolves to meet the needs of
 stakeholders whilst training high quality teachers.
- A guaranteed supply of highly trained new teachers.
- Comprehensive training for mentors.
- Access to free CPD (both online and live) for your staff and leadership teams.
- Support for your ECTs as needed.
- A training programme that seamlessly integrates into the first two years of teaching after qualification
- Enhanced offer to trainees, which means we go beyond the minimum entitlement of the ITTECF to offer extra taught content that supports our trainees to be the best new teachers joining the profession.
- Our staff are available to meet partnership schools and trainees face-to-face. We regularly visit our trainees in schools to work collaboratively with mentors.

Routes	School Centred Initial Teacher Training Assessment Only
Contact us	SCITT Manager: Eleanor French <u>eleanor@ete.org.uk</u> Administration and Recruitment email: <u>karon@etpscitt.co.uk</u> Tel: 01268 988580



Essex Schools ITT

Website	https://www.essexschoolsitt.com/
Areas covered	West Essex, Epping Forest, Chelmsford, Havering, Harlow, Brentwood
Courses	 Primary 5-11 (in Chelmsford) Secondary 11-16 (in a range of subjects. Business Studies PGCE is 14-19)

What can we offer our partnership schools?

Essex Schools ITT works in partnership with over 40 Good and Outstanding secondary schools, with 75+ trainees. We provide a very special, highly personalised and flexible, school-based training experience in partnership with Tess Institute, who offer an innovative, online learning platform for QTS and PGCE. In addition, Tes offer online Subject Knowledge Enhancement courses, especially in shortage subjects.

In recent years, we have had class leading results over the past decade, with over 95% of our trainees finding employment by the end of the course, ~75% of them in partnership schools. Our average completion rate over the past 10 years is also 95%, which is well above average for Initial Teacher Training programmes. Being on board with Essex Schools ITT, you are certain of having early access to great-quality trainees and (ultimately) a great quality ECT. We are always looking for more schools, so that we can be sure to offer our trainees a training school suitable for and local to them.

Partnership with us means that your school would benefit from:

- Strong and resilient trainees: thanks to our flexible and innovative programme, with its online (non-Uni based) platform devised by Tes Institute, we attract many mature and ambitious career changers, who want a more flexible learning experience.
- **Never get a trainee you haven't met:** we aim always to interview trainees at their training school or ensure they meet you before you confirm an offer of a place. Certainty for you reassurance for them.
- Trainees who train with you, stay with you: because our trainees have been in school from Day 1, they are engaged in school life, can hit the ground running as an ECT, and often quickly climb the ranks over 75% of our trainees accept posts at partnership schools. Our B placement is 6 weeks at the start of the Spring term then they're back with you until the end of June so that you get the full benefit of the ITT you have trained.
- Strong and experienced ITT partnership: the Director of Essex Schools ITT has been involved in teacher training locally for over 10 years and has been working in partnership with Tes since they began their teacher training programme. Collaboration and cooperation between Essex Schools ITT and its training schools is well established and is a strength of the partnership.
- Opportunities for your staff to become fully trained mentors, meaning that your staff can equip and upskill themselves with coaching skills and observe the students at your school through someone else's teaching. Tes offer a mix of online and in-person training to help reduce the impact on schools & a DfE approved mentor qualification.

	School-based Initial Teacher Training (primary & secondary); QTS + PCGE*
Routes	Part-time option available
	* PGCE is accredited by The University of East London
	Director: David Parker
Contact us	Email: teach@essexschoolsitt.com
	Tel: 020 8498 6718



Forest Independent Primary Collegiate

Website	https://fipc.ac.uk/
Areas covered	 Harlow Redbridge Havering Enfield Hertfordshire Essex Waltham Forest Centre-led training in Harlow and Redbridge (depending on applicant location)
Courses	Primary 4-11

What can we offer our partnership schools?

A training school is a stronger school and through ITT engagement we can work together on ensuring we have high quality teachers in our local primary schools.

FIPC works in close partnership with two Teaching School Hubs and the University of Derby (for the PGCE element) and benefits from close working with Subject Hubs, NASBTT, National Subject Associations, SCITT Regional Networks, The Chartered College of Teaching, Redbridge Education Partnership, The All-Party Parliamentary Group for the Teaching Profession and the Education Endowment Foundation.

Why choose FIPC?

- Established for over 30 years training and qualifying literally thousands of new teachers.
- Led by Dr Helen Tyler FCTT, FRSA, whose career has embraced class teacher, head teacher, inspector, BBC Education Correspondent, mentor, trainer, and now director of the FIPC ITT multi-course programme.
- New attractive and modern teaching premises.
- An enviable reputation attracting and enjoying the long-term loyalty of a high-quality team of dedicated
 professional tutors with experience in senior primary roles including head teachers. They have a wealth of
 knowledge and empathy supporting trainees throughout the training year.
- Renowned for friendly, personal compassionate and patient support of trainees breeding a 'team spirit' within our collegiate.
- Loyal partnership schools, many of whom are staffed by former FIPC trainees, including head teachers committed to the FIPC programmes 'tailor-made' to meet the needs, and characteristics, of all parties.

Routes	 QTS - Fee-Paying Postgraduate Primary Initial Teacher Training QTS - Salaried Postgraduate Primary Initial Teacher Training QTS and PGCE* - Fee-Paying Primary Postgraduate Initial Training *PGCE is with University of Derby
	Click here for details
0	Director: Dr Helen Tyler
Contact us	Email: h.tyler@fipc.ac.uk
	Tel: 07948 373053 or 01279 421 333 (FIPC central office)



Mid Essex Initial Teacher Training

Website	www.midessexteachertraining.com		
Areas covered	 Braintree, Billericay, Brentwood, Chelmsford, Coggeshall, Great Dunmow, Halstead, Hedingham, Hockley, Maldon, Ongar, Shenfield Core training in Braintree 		
Courses	 Secondary 11-16 (in a range of subjects) Secondary post-16 enhancement (available in some subjects) 		

What can we offer our partnership schools?

Mid Essex ITT is an outstanding* teacher training provider (*Ofsted, 2024) which has been operating as a partnership of local secondary schools since 1994. We are a close-knit partnership of 17 partnership schools, many of whom have been working with us for almost 30 years, and the provider's legal entity is the successful Bridge Academy Trust. We pride ourselves on the friendly, working relationships we have with our schools and our local, professional reputation.

We aim to deliver high-quality teacher training in Essex and, in turn, supply our schools with outstanding early career teachers. We have a proven track record of making a positive contribution to our local community of schools. For our trainee cohort of 2024-2025, 94% of our cohort secured an ECT position before July 2025 and 64% of these positions were in one of our partnership schools.

We are secondary specialists, training around 50 trainees each year, across 20 different subjects and on our full-time and <u>flexible part-time route</u>. In addition, we offer the <u>Assessment Only route</u> for a small number of candidates employed by our partnership schools. For September 2025, Mid Essex ITT will be training in first cohort of trainees on a new route in partnership with special schools in Essex.

Mid Essex ITT also works in close partnership with three Teaching School Hubs, including Saffron Teaching School Hub.

Routes	 School-Centred Initial Teacher Training – fee-paying (QTS + PGCE)* Salaried (QTS) Assessment Only Part-time * PGCE is with Anglia Ruskin University
Contact us	Director: Sophie Allchin Email: sophie.allchin@midessexteachertraining.com Tel: 01376 556340



National Institute of Teaching and Education (NITE), part of the Coventry University Group

Website	National Institute of Teaching and Education (coventry.ac.uk)	
Areas covered	Nationwide - so we cover Braintree, Epping Forest, Chelmsford, Harlow and Uttlesford	
Courses	Nationwide - so we cover Braintree, Epping Forest, Chelmsford, Harlow and Uttlesford • Specialist Teaching Assistant Apprenticeship (Level 5) with Foundation Degree • Teacher Degree Apprenticeship (Level 6) with BA Hons Primary Education • PGCE with QTS or PGCE SEND with QTS (full- or part-time) • Primary 5-11 • Secondary 11-16, 11-18 and 14-19 in a range of subjects • Coaching Professional Apprenticeship (Level 5) • MA Education • MA Education • MA Educational Leadership with Senior Leader Apprenticeship (Level 7)* *Last cohort December 2025 due to end of L7 funding	

What can we offer our partnership schools?

At NITE, we're committed to removing barriers into teaching. We offer undergraduate and postgraduate training routes – many funded through the Apprenticeship Levy – to make it easier for employers to develop talent and help more people enter the profession.

We are:

- A leading national provider of:
 - Initial teacher training (ITT)
 - Postgraduate qualifications in education and educational leadership
- Accredited by the Department for Education (DfE) to recommend Qualified Teacher Status (QTS)
- Ofsted Good (2022)
- A Higher Education Institution (HEI) with degree-awarding powers
- Coventry University awarded Gold in the 2023 Teaching Excellence Framework (TEF)
- In 2025, we became the only UK university to achieve 5 QS Stars for Online Learning

School based. Our teacher training combines the expected rigour and credibility of a university-led course with the practical advantages of trainees in school throughout their training. This experience-led model develops confidence and classroom expertise.

Online. Academic content is delivered online and supported by a dedicated University Lead Mentor (ULM), in close partnership with the in-school mentor. Our online learning platforms enable access to course content and materials when it is convenient for trainees and schools. Independent learning is combined with live tutorials, webinars and discussion forums to create a supportive and collaborative learning environment.

Comprehensive support. Our one-to-one university tutor guidance and in-school mentoring, described as "excellent" by Ofsted, provide dedicated support to both trainees and the schools that support them.

Multiple routes and start dates

- Three entry points per year, September, January and April.
- PGCEs tuition-fee funded, employed and apprenticeship routes offered full-time (1 year) or part-time (2 years)

- PGCE SEND for those in SEND settings or alternative provision.
- PGCE Secondary subjects for 11-16 or 11-18: Art and Design, Biology, Computing, Chemistry, Dance, Design and Technology, Drama, English, English with EAL/ESL, Geography, History, Mathematics, Music, Modern Foreign Languages, Physical Education, Physics and Religious Studies. For 14-19 only: Business Studies, Classics, Economics, Media Studies, Psychology, and Sociology are also available.
- PGCE graduates offered a guaranteed place on our MA Education and a 15% discount on fees. This discount is also offered to school-based mentors.

Undergraduate pathways. Our new full-time undergraduate Teacher Degree Apprenticeship (Primary only) uses our established model to offer a 3-year route to a degree and QTS. Ideal for learning support staff identified as potential teachers, but without a degree. The Specialist Teaching Assistant Apprenticeship (STA) is available providing professional development for support staff.

Routes	 Specialist Teaching Assistant Apprenticeship (STA) with Foundation Degree Teacher Degree Apprenticeship (TDA) with BA Hons Primary Education (full-time only) PGCE with QTS or PGCE SEND with QTS (full- or part-time) Schools Direct Salaried Lead Partner School Tuition-Fee non-salaried Employed Apprenticeship (PGTA) QTS Assessment Only 	
Contact us	Director of ITT: Claire Hawtin Email: nite.partnerships@coventry.ac.uk Tel: 02477 650 139	



REAch Teach Primary Partnership

Website	www.reachteach.org
Areas covered	National provider – East of England areas include Suffolk, Tendring, Essex
Courses	Primary PGCE with QTS

What can we offer our partnership schools?

- Schools choose the trainee they want, positioning themselves perfectly to retain successful trainees into their ECT year.
- Our blended programme allows trainees to maximise in-school teaching time while maintaining a healthy work-life balance.
- Schools can enhance their staff's skills through our comprehensive mentor training programme.
- Talented practitioners can step into paid roles such as Lead Mentors or facilitators within our partnership.
- Earn between £1200-1400 for providing placements through our competitive mentor grant.
- We prioritise building networks for trainees and mentors, spanning local, regional, and national levels.
- Gain the advantage of being part of the UK's largest primary-only Trust (REAch2), with access to unparalleled expertise and dedicated mentors at your fingertips.
- Facilitate the sharing of excellent practices both locally and nationally.

For more information see https://www.reachteach.org/partner-with-us/

Routes	3-7 pathway5-11 pathway
Contact us	Email: info@reachteach.org Tel: 01283 246433



Teach First

Website	https://www.teachfirst.org.uk/			
Areas covered	Teach First partners with primary and secondary schools across England, including across the East of England region.			
Courses	Trainees fill a vaca (QTS) by end of Yo	ancy in your school	and work towards their ECT program	alaried route into teaching. gaining Qualified Teacher Status me in Year 2. Trainees can train to
	English	MFL	RE	Business Studies
	Maths	Geography	Music	Design Technology
	Science	History	Computing	

What can we offer our partnership schools?

Teach First backs schools facing the toughest challenges and our programmes and services are specifically designed for schools serving disadvantaged communities.

Eligible schools are able to recruit high quality potential trainee teachers, selected through our rigorous recruitment process, to fill vacancies in your school. Each year around 100 new trainees are matched to East of England partner schools. Trainees receive support from a dedicated Teach First support role across both years of the programme, bringing world-class training into your school.

In addition, partnership with Teach First provides you with:

- Automatic access to our full range of free national networks: https://www.teachfirst.org.uk/networks
- As a charity with thriving partnerships with businesses and donors, we can provide you with access to fully-funded services, programmes and opportunities, such as work experience for your pupils and coaching and mental health courses for staff.
- We're trusted experts in teacher development and leadership training, always at the forefront of research and
 initiatives. We bring the latest thinking and innovation to our programmes and services, and this means you always
 receive support you can depend on.

Details of our Ofsted-Outstanding rated Training Programme and wider offer to schools can be found on our website here - https://www.teachfirst.org.uk/schools - or contact School Partnerships Manager Louise Hinton at hhinton@teachfirst.org.uk to discuss your school's needs.

Routes	The Teach First Training Programme: • Two years, full-time • Fully-funded and salaried • Gain QTS and a PGCE at end of Year 1
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	Further information can be found here: https://www.teachfirst.org.uk/training-programme
	Headteachers can also nominate individuals already known to their school (for example, Teaching Assistants, unqualified teachers or technicians) for a place on the Training Programme at their school, via our Training Programme Nomination route. More information can be found here: https://www.teachfirst.org.uk/training-programme-nomination
Contact us	Contact for prospective partner schools: Louise Hinton lhinton@teachfirst.org.uk Tel: 020 3862 8825



Tes Institute

Website	https://www.tes.com/institute		
Areas covered	 Initial Teacher Training - Essex, Hertfordshire, Kent, Sussex, Northeast, East and South London Postgraduate Teacher Apprenticeships and AO - national 		
Courses	 Initial Teacher Training, Postgraduate Teacher Apprenticeships and Assessment Only Primary (no specialism) (5-11), Primary with Maths (5-11) Secondary 11-16, 14-19 (Art & Design, Biology, Chemistry, Computing, Business Studies, Drama, English, Geography, History, Maths, MFL, PE, PE with EBacc, Physics, RE, Design & Technology) 		

What can we offer our partnership schools?

We believe in the power of great teachers. They have the power to transform lives, schools and communities. We work in partnership with schools to recruit, train and retain great teachers through our initial training and education programmes.

We offer initial teacher training and education programmes that are delivered through a blend of school-based learning experiences, phase and subject specialist led workshops and self-led online learning. All our trainees are supported by phase and subject specialists that will support them through their ITT year. All our trainees benefit from consistently high-quality, research-informed education and training written and developed by a blend of nationally recognised experts in their field, ITT experts and practicing teachers.

Tes Institute has a longstanding relationship with 11 lead partners who support the provision of high-quality school placements, working in collaboration to deliver high-quality teacher training that serves local schools and needs.

Working with us would give you:

- Access to an online programme of mentor training, education and development
- Support for our 'grow your own' model of trainee teacher recruitment
- A network of over 260 schools across the southeast that regularly collaborate on teaching and learning, and ITT support
- A flexible and blended learning approach for your trainee teachers of online and face to face workshops that has proven to develop high quality teachers
- Weekly phase and subject specialist facilitated learning for all trainee teachers ensuring high-quality phase and subject knowledge developed.

Routes	ITT unsalaried and salaried (primary & secondary); QTS only or QTS + PCGE*
	 Postgraduate Teacher Apprenticeships (primary & secondary); QTS only or QTS + PCGE*
	Part-time available on some courses
	* PGCE is delivered in partnership with the University of East London
Contact us	Head of ITT: Kelly Campbell
	Email: kelly.campbell@tes.com or instituteenquiries@tes.com (for new enquiries)
	Tel: 020 3194 3200



University of Cambridge

Website	https://www.educ.cam.ac.uk/courses/pgce/
Areas covered	Cambridgeshire, northwest Essex, northeast Hertfordshire, west Suffolk and Peterborough
Courses	 Primary: General or Early Years Secondary: Art, Design & Technology, English, Geography, History, Latin with Classics, Maths, Modern Languages, Music, Religious Studies, Science with Biology Chemistry or Physics

What can we offer our partnership schools?

Throughout its long and prestigious history, the University of Cambridge's initial teacher education (ITE) Partnership has been proud to offer a coherent and ambitious programme which is underpinned by a firm foundation of research informed understanding of learning and teaching. The course builds professional knowledge and practice and aims to enable PGCE students to develop a strong and principled professional identity who are socially critical, committed and able to teach in a wide variety of educational settings and circumstances. Our work together is aimed at improving outcomes for all school students and is founded on a deep, strong and long-standing Partnership between the Faculty and local schools.

We aim to develop outstanding and resilient teachers who are intellectually curious, able to think for themselves and able to make independent contributions to the generation of professional knowledge. We expect them to continue to develop and adapt their practice as their careers continue, in a wide variety of school settings, through collaborative thinking with colleagues, reflection on their practice, and critical engagement with research. We endeavour to nurture lifelong learners, with high standards of professional ethics, who remain interested in and committed to providing the best education possible, both in the classroom and as future leaders in education.

We are proud to provide a consistent pipeline for recruitment and retention of excellent teachers across the Eastern Region. Our partnership involves approximately 300 nursery, infant, junior, primary and secondary schools, academies and special schools representing local authorities across the region. Benefits of working in partnership with the Faculty of Education, University of Cambridge, include:

- Funded, high-quality, highly evaluated professional development for school staff involved in the placements
- Expert, responsive support from the team of experienced Faculty tutors
- Opportunities for experienced mentors to gain professional recognition
- Opportunities to develop subject expertise alongside subject specialist Faculty staff
- Advertising vacancies to our network of teachers
- Opportunities to feed into course development
- Employment of PGCE student teachers that have undertaken a placement in your school (approx. 45% of our students stay in Partnership schools for their first appointment)
- Access to evidence-informed CPD opportunities and resources Opportunities to become involved in research projects

Routes	PGCE with QTS
Contactile	Director: Grace Chapman (Outreach & Recruitment Coordinator)
	Email: pgce-enquiries@educ.cam.ac.uk



West Essex SCITT

Website	https://www.westessexscitt.co.uk/
Areas covered	Epping Forest, Harlow and Uttlesford Waltham Forest, Redbridge, Havering, Hertfordshire, East & North East London
Courses	 Fee funded leading to QTS Fee funded leading to QTS and PGCE verified by University of Derby

What can we offer our partnership schools?

West Essex SCITT is an outstanding* School Centred Initial Teacher Training provider (*Ofsted, 2024) with a long-established reputation for training teachers in partnership with the Epping Forest Schools Partnership Trust and our wider partners. We engage with local schools to train approximately 40 trainees every year.

Our new Lead Partner for 2025-26 is <u>Dunmow Excellence in Education Partnership</u> (DEEP). Dunmow Excellence in Education Partnership is a group of schools in the Dunmow and surrounding areas that work closely together for the benefit of their pupils, staff and community. The schools support one another and provide opportunities to enhance their provision.

We work closely with <u>Saffron Teaching School Hub</u> and our local network of ITT providers to ensure that we offer our trainees the latest, research informed teacher training curriculum.

Partnership schools that engage with our outstanding ITT programme benefit from the following opportunities for school improvement:

- Access to the latest evidence informed approaches to pedagogy and practice
- CPD to support the development of mentors in aspects of classroom practice and coaching and mentoring skills
- School to school and peer support on aspects of school improvement
- Continuing professional development into the ECT years
- Increased capacity for teacher supply
- Enhanced opportunities for recruitment and retention
- Access to our wider trust leadership professional development model
- Access to our Great Teaching Development Tool a common language for what makes great teaching

All our trainee teachers are placed in a class alongside their mentor and this well-tested model has shown that as trainee expertise increases, the mentor is able to focus on areas of self CPLD or whole school development. With a constant focus on improving teaching and modelling good practice, mentors develop as highly skilled practitioners, ultimately having a positive impact on the progress for pupils. We offer opportunities for lead mentors within our partnership to deliver subject specific training. This is particularly attractive to those outstanding teachers who do not wish to pursue the traditional leadership development routes allowing schools to train and retain their best teachers. Our subject and ITE curriculum facilitators are drawn from our partnership schools. Schools receive funding to enable them to release these experts. Opportunities for professional development are enhanced which is particularly attractive to those outstanding teachers who do not wish to pursue the traditional leadership development route into DHT & Headship. This means that schools are able to train and retain their best teachers.

Routes	Primary Fee Funded (non-salaried) - QTS only
	QTS with PGCE courses
	Primary Salaried - QTS only
Contact us	Director: Susan Marbe smarbe@efspt.org
	Tel: 020 3325 2809