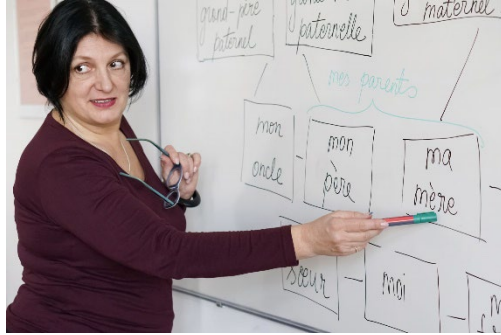




ITT Provider Directory

2026 – 2027



A Guide for School Leaders

Introduction

Dear Headteacher,

As a Teaching School Hub, one of our core priorities is to strengthen the recruitment, development and retention of excellent teachers across our region. This mission-critical work can only be achieved through the continued commitment of schools and leaders who recognise that investing in the next generation of teachers is an investment in the future of our profession.

I would like to thank the many schools across our Hub area that already play a vital role in Initial Teacher Training (ITT) – whether through hosting placements and experience days, supporting interviews, providing expert mentors or contributing to Intensive Training and Practice. Your commitment is making a real difference.

Recent DfE ITT reforms have further strengthened the role of schools within teacher training partnerships. The current ITT criteria place a greater emphasis on high-quality mentoring, school-based training and carefully structured placement experiences, whilst continuing to provide funding to support mentor development and participation in ITT.

A training school is a stronger school. Schools involved in ITT consistently tell us that hosting trainees brings fresh ideas, strengthens professional dialogue and creates valuable leadership and development opportunities for staff. It also provides an effective "grow your own" recruitment strategy, helping schools build a sustainable pipeline of talented future teachers at a time when recruitment remains a significant challenge nationally.

Our ITT Provider Directory 2026–27 has been designed to help Headteachers make informed decisions about engaging with ITT. Within this guide you will find:

- Summaries of ITT provision available across our Teaching School Hub area (Braintree, Chelmsford, Epping Forest, Harlow and Uttlesford)
- Information about what individual providers can offer partner schools
- Contact details for ITT providers to support further discussions

Whether you are an experienced training school or exploring ITT for the first time, I would strongly encourage you to consider the opportunities available. The benefits extend far beyond supporting a trainee for a year; they contribute to staff development, school improvement and the long-term sustainability of the profession.

If you are interested in having further discussions about engaging in Initial Teacher Training, please contact me at kerriemcgivern@saffron.academy or call 01799 513030 Ext 1170 – Saffron Teaching School Hub would be delighted to support you.

Further information about the Teaching School Hub's ITT work can be found [here](#) or check our Support for Schools page [here](#).

Kind regards



Kerrie McGivern
Deputy Director and ITT Lead
www.saffronteachingschoolhub.net



Kerrie McGivern
Saffron TSH Deputy Director:
ITT & NPQ

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Website	www.aru.ac.uk/ittpartnerships
Areas covered	Cambridgeshire, Essex, Havering, Hertfordshire, Peterborough and Suffolk
Courses	BEd (Hons) Primary Education with QTS (Cambridge, Chelmsford or Peterborough campus)
What can we offer our partnership schools?	
ARU is delivering a brand new BEd Primary Education degree with QTS and we are looking for primary schools in Essex to join our partnership. ARU's BEd Primary Education with QTS combines three years of academic study and school-based experience, with three assessed placements in primary schools. The rigorous nature of this course, coupled with high quality support from ARU tutors and school-based mentors, will enable trainees to develop the experience, understanding and confidence to excel in the primary classroom. Why partner with ARU? High quality professional development opportunities for your staff • School Mentors have access to high-quality training via our Mentor Conference and development sessions led by ARU Lead Mentors. • The opportunity for School Mentors to enrol on our free 30-credit Masters module in mentoring. • Guest speaker opportunities. Responsive support and guidance • Each school is allocated a dedicated ARU Lead Mentor, providing individualised support for School Mentors and trainees. • Clear, streamlined processes and guidance for everyone involved in the trainee's experience, intentionally designed to minimise workload. • Welcome visits to new partner schools before placements begin, to enable us to develop a supportive working relationship. • Placement funds of £350 paid to schools for each trainee placement, to support release time for mentors. There are a variety of ways that schools and teachers can contribute to the partnership including providing a placement for a BEd trainee, supporting with applicant selection days and contributing to the taught programme. Visit our partnerships page for more information and to express your interest.	
Routes	BEd (Hons) Primary Education with QTS – a 3-year undergraduate degree
Contact us	If you are interested in joining the partnership or have any queries, please contact us via ARU-ITT-Partnerships@aru.ac.uk



CTSN SCITT

Cambridge Training Schools Network

Website	https://ctsnscitt.info/ We work with the following Lead Partner: Saffron Teaching School Hub
Areas covered	Cambridgeshire, Suffolk and Essex EYITT (0-5) across the East of England: Essex, Suffolk, Norfolk, Cambridgeshire, Hertfordshire
Courses	
• Early Years 0-5 • Primary 3-7 • Primary 5-11 • Secondary 11-16 (in a range of subjects); some 14-19 (in particular subjects) • EYITT 0-5 – Graduate Employment Based (GEB) • Primary full-time non-salaried QTS with PGCE • Primary full-time non-salaried QTS • Primary part-time non-salaried QTS with PGCE • Primary part-time non-salaried QTS • Primary full-time salaried QTS Secondary subjects non-salaried with PGCE (some salaried courses available) include: Art & Design, Biology, Chemistry, Computing, Design & Technology, Drama, English, French & German, French & Spanish, Geography, History, Music, Mathematics, PE, Physics, Psychology (KS4 & KS5), Religious Education.	
What can we offer our partnership schools?	
A training school is a stronger school, and through collaboration with ITT, we can ensure we have high-quality teachers in our local schools. We have trainees in more than 100 primary and secondary schools across Cambridgeshire, West Suffolk and North Essex, but we are always looking for additional schools to work with. Working in ITE gives colleagues a unique opportunity to reflect on and continue developing our shared understanding of learning and teaching. CTSN SCITT works in close partnership with three Teaching School Hubs and Anglia Ruskin University and benefits from working closely with curriculum hubs and Unity Research School. Working with us gives you: • Access to this expertise. • Training that puts pupils' education first, using team teaching. and other instructional coaching strategies, to ensure that trainees can teach alongside expert teachers and not instead of them. • An ITE curriculum that is based on the practical application of research-informed principles. • Mentor training for all mentors on CTSN programmes. • Certificated Instructional Coaching mentor training for aspiring mentors or other interested colleagues. • Opportunities for staff to work in the SCITT as Senior Tutors, Subject Leads, or other specialist trainers. • Involvement in collaborative work on recruitment and retention bespoke to your school(s). • Reassurance that you are working with an established and trusted partner, providing high-quality teacher training for more than 20 years. Please click here for a statement of our values.	

Routes	• School-centred initial teacher training QTS only (primary only) • School-centred initial teacher training QTS with PGCE* • Full-time non-salaried (primary and secondary) • Full-time salaried** (primary and secondary) QTS only • Part-time salaried** (primary and secondary) QTS only • Graduate Employment Based (GEB) route <i>* PGCE is with Anglia Ruskin University</i> <i>**Applicants for salaried routes usually need to have arranged an employing school for the duration of their training</i>
Contact us	Director: Lisa Fish lfish@ctsncscitt.org Email: info@ctsncscitt.org Tel: 01223 262503 ext 11106 - EYITT & Primary Tel: 01223 262503 ext 11105 - Secondary

Website	www.etpscitt.co.uk
Areas covered	Essex, Thurrock, Southend
Courses	
Postgraduate Teaching Apprenticeship (PGTA): ages 3-7 or 5-11 Duration: Full-time (12 months to achieve QTS), Part-time 4 terms (2 years to achieve QTS) End Point Assessment to be carried out 3 months post QTS award to achieve Apprenticeship Award Primary Fee Paying: ages 3-7 or 5-11 Duration: 1 year full-time or 4 terms - 2 years part-time Primary Specialist (SEND, PE, Behaviour): ages 3-7 or 5-11 Duration: 1 year full-time or 4 terms - 2 years part-time We offer both QTS with PGCE (in partnership with Anglia Ruskin University) and QTS Only on all courses. Early Years Teacher Status: ages 0-7. An employment-based route for professionals wishing to gain early years teacher status. Duration: 1 year full-time Assessment Only QTS: ages 3-7, 7-11, 5-11, 11-16 and 14-18 Duration: up to a maximum of 12 weeks	
What can we offer our partnership schools?	
We work in partnership with primary, nursery and special schools and are committed to working at the cutting edge of career development within the teaching profession. Schools trust in the training we provide and in the quality of new teachers who graduate from our course. We work hard to ensure that our training meets the needs of all our schools. Specific benefits to schools include: • A voice in how your teachers are trained – we actively seek the views of our stakeholders, specifically our partnership schools and trainees, and act on feedback to ensure our programme evolves to meet the needs of stakeholders whilst training high quality teachers. • A guaranteed supply of highly trained new teachers. • Comprehensive training for mentors. • Access to free CPD (both online and live) for your staff and leadership teams. • Support for your ECTs as needed. • A training programme that seamlessly integrates into the first two years of teaching after qualification. • Enhanced offer to trainees, which means we go beyond the minimum entitlement of the ITTECF to offer extra taught content that supports our trainees to be the best new teachers joining the profession. • Our staff are available to meet partnership schools and trainees face-to-face. We regularly visit our trainees in schools to work collaboratively with mentors.	
Routes	School Centred Initial Teacher Training Assessment Only
Contact us	SCITT Manager: Eleanor French eleanor@ete.org.uk Administration and Recruitment email: karon@etpscitt.co.uk Tel: 01268 988580

**ESSEX SCHOOLS ITT**

Essex Schools ITT

Website	https://www.essexschoolsitt.com/
Areas covered	West Essex, Epping Forest, Chelmsford, Havering, Harlow, Brentwood
Courses	• Primary 5-11 (in Chelmsford) • Secondary 11-16 (in a range of subjects. Business Studies PGCE is 14-19)
What can we offer our partnership schools?	
Essex Schools ITT works in partnership with over 40 Good and Outstanding secondary schools, with 75+ trainees. We provide a very special, highly personalised and flexible, school-based training experience in partnership with Tes Institute, who offer an innovative, online learning platform for QTS and PGCE. In addition, Tes offer online Subject Knowledge Enhancement courses, especially in shortage subjects. In recent years, we have had class leading results over the past decade, with over 95% of our trainees finding employment by the end of the course, ~75% of them in partnership schools. Our average completion rate over the past 11 years is also 95%, which is well above average for Initial Teacher Training programmes. Being on board with Essex Schools ITT, you are certain of having early access to great-quality trainees and (ultimately) a great quality ECT. We are always looking for more schools, so that we can be sure to offer our trainees a training school suitable for and local to them. Partnership with us means that your school would benefit from: • Strong and resilient trainees: thanks to our flexible and innovative programme, with its online (non-Uni based) platform devised by Tes Institute, we attract many mature and ambitious career changers, who want a more flexible learning experience. • Never get a trainee you haven't met: we aim always to interview trainees at their training school or ensure they meet you before you confirm an offer of a place. Certainty for you – reassurance for them. • Trainees who train with you, stay with you: because our trainees have been in school from Day 1, they are engaged in school life, can hit the ground running as an ECT, and often quickly climb the ranks – over 75% of our trainees accept posts at partnership schools. Our 2nd / B placement is 6 weeks at the start of the Spring term – then they're back with you until the end of June – so that you get the full benefit of the ITT you have trained. • Strong and experienced ITT partnership: Essex Schools ITT has been leading teacher training locally for over 15 years and has been working in partnership with Tes since they began their teacher training programme. Collaboration and cooperation between Essex Schools ITT and its training schools is well established and is a strength of the partnership. • Opportunities for your staff to become fully trained mentors, meaning that your staff can equip and upskill themselves with coaching skills and observe the students at your school through someone else's teaching. Tes offer a mix of online and in-person training to help reduce the impact on schools & a DfE approved mentor qualification.	
Routes	• School-based Initial Teacher Training (primary & secondary); QTS + PGCE* • Part-time option available <i>* PGCE is accredited by The University of East London</i>
Contact us	Director: Krishna Thaker Email: teach@essexschoolsitt.com Tel: 020 8498 6718

Website	https://fipc.ac.uk/
Areas covered	• Harlow • Redbridge • Havering • Enfield • Hertfordshire • Essex • Waltham Forest • Barking & Dagenham • Leyton • Centre-led training in Harlow and Redbridge (depending on applicant location)
Courses	• Primary 4-11
What can we offer our partnership schools?	
A training school is a stronger school and through ITT engagement we can work together on ensuring we have high quality teachers in our local primary schools and a curriculum with SEND embedded to fully prepare all learners. FIPC works in close partnership with two Teaching School Hubs and the University of Derby (for the PGCE element) and benefits from close working with Subject Hubs, NASBTT, National Subject Associations, SCITT Regional Networks, The Chartered College of Teaching, Redbridge Education Partnership, The All-Party Parliamentary Group for the Teaching Profession and the Education Endowment Foundation. Why choose FIPC? • Established for over 30 years – training and qualifying literally thousands of new teachers. • Led by Dr Helen Tyler FCTT, FRSA, whose career has embraced class teacher, head teacher, inspector, BBC Education Correspondent, mentor, trainer, and now director of the FIPC ITT multi-course programme. • New attractive and modern teaching premises and choice of campus. • An enviable reputation attracting and enjoying the long-term loyalty of a high-quality team of dedicated professional tutors with experience in senior primary roles including head teachers. They have a wealth of knowledge and empathy supporting trainees throughout the training year. • Renowned for friendly, personal compassionate and patient support of trainees – breeding a ‘team spirit’ within our collegiate. • Loyal partnership schools, many of whom are staffed by former FIPC trainees, including head teachers – committed to the FIPC programmes – ‘tailor-made’ to meet the needs, and characteristics, of all parties.	
Routes	• QTS - Fee-Paying Postgraduate Primary Initial Teacher Training • QTS - Salaried Postgraduate Primary Initial Teacher Training • QTS and PGCE* - Fee-Paying Primary Postgraduate Initial Training • QTS - Fee-Paying Postgraduate SEND Primary Initial Teacher Training <i>*PGCE is with University of Derby</i> Click here for details
Contact us	Director: Dr Helen Tyler Email: h.tyler@fipc.ac.uk Tel: 07948 373053 or 01279 421 333 (FIPC central office)

Website	www.midessexteachertraining.com
Areas covered	• Braintree, Billericay, Brentwood, Chelmsford, Coggeshall, Great Dunmow, Halstead, Hedingham, Hockley, Maldon, Ongar, Shenfield • Core training in Braintree
Courses	• Secondary 11-16 (in a range of subjects) • Secondary post-16 enhancement (available in some subjects)
What can we offer our partnership schools?	
Mid Essex ITT is an outstanding* teacher training provider (*Ofsted, 2024) which has been operating as a partnership of local secondary schools since 1994. We are a close-knit partnership of 17 partnership schools, many of whom have been working with us for almost 30 years, and the provider's legal entity is the successful Bridge Academy Trust. We pride ourselves on the friendly, working relationships we have with our schools and our local, professional reputation. We aim to deliver high-quality teacher training in Essex and, in turn, supply our schools with outstanding early career teachers. We have a proven track record of making a positive contribution to our local community of schools. For our trainee cohort of 2025-2026, 80% of our cohort secured an ECT position before July 2026 and 58% of these positions were in one of our partnership schools. We are secondary specialists, training around 50 trainees each year, across 16 different subjects and on our full-time and flexible part-time route. In addition, we offer the Assessment Only route for a small number of candidates employed by our partnership schools. Mid Essex ITT also works in close partnership with three Teaching School Hubs, including Saffron Teaching School Hub.	
Routes	• School-Centred Initial Teacher Training – fee-paying (QTS + PGCE)* • Salaried (QTS) • Assessment Only • Part-time <i>* PGCE is with Anglia Ruskin University</i>
Contact us	Director: Steve Fox Email: steve.fox@midessexteachertraining.com Tel: 01376 556340

National Institute of Teaching and Education (NITE), part of the Coventry University Group

Website	National Institute of Teaching and Education (coventry.ac.uk)
Areas covered	Nationwide – including Braintree, Epping Forest, Chelmsford, Harlow and Uttlesford
Courses	• Specialist Teaching Assistant Apprenticeship (Level 5) with Foundation Degree • Teacher Degree Apprenticeship (Level 6) with BA Hons Primary Education ◦ Available for 3-7 years or 5-11 years • Teacher Degree Apprenticeship (Level 6) with BA Hons Secondary Education ◦ Available in English, maths, PE and MFL Spanish • PGCE with QTS or PGCE SEND with QTS (full- or part-time) ◦ Primary 5-11 ◦ Secondary 11-16, 11-18 and 14-19 in a range of subjects • MA Education • MA Educational Leadership
What can we offer our partnership schools?	
At NITE, we're committed to removing barriers into teaching. We offer undergraduate and postgraduate training routes – including Apprenticeship Levy funded Postgraduate and Undergraduate Teacher and Specialist Teaching Assistant – to make it easier for employers to develop talent and help more people enter the profession. We are: • A leading national provider of: ◦ Initial teacher training (ITT) ◦ Postgraduate qualifications in education and educational leadership • Accredited by the Department for Education (DfE) to recommend Qualified Teacher Status (QTS) • Ofsted Good (2022) • A Higher Education Institution (HEI) with degree-awarding powers • Coventry University awarded Gold in the 2023 Teaching Excellence Framework (TEF) • In 2025, we became the only UK University to achieve 5 QS Stars for Online Learning School based. Our teacher training combines the expected rigour and credibility of a university-led course with the practical advantages of trainees in school throughout their training. This experience-led model develops confidence and classroom expertise. Online. Academic content is delivered online and supported by a dedicated University Lead Mentor (ULM), in close partnership with the in-school mentor. Our online learning platforms enable access to course content and materials when it is convenient for trainees and schools. Independent learning is combined with live seminars, tutorials, webinars and discussion forums to create a supportive and collaborative learning environment. Comprehensive support. Our one-to-one university tutor guidance and in-school mentoring, described as “excellent” by Ofsted, provide dedicated support to both trainees and the schools that support them. Multiple routes and start dates • Three entry points per year, September, January and April. • PGCEs tuition-fee funded, employed and apprenticeship routes offered full-time (1 year) or part-time (2 years).	

- PGCE SEND for those in SEND settings or alternative provision.
- PGCE Secondary subjects for 11-16 or 11-18: Art and Design, Biology, Computing, Chemistry, Dance, Design and Technology, Drama, English, Geography, History, Mathematics, Music, Modern Foreign Languages, Physical Education, Physics and Religious Studies. For 14-19 only: Business Studies, Classics, Economics, Media Studies, Psychology, and Sociology are also available.
- PGCE graduates offered a guaranteed place on our MA Education and a 15% discount on fees. This discount is also offered to school-based mentors.

Undergraduate pathways: our full-time undergraduate Teacher Degree Apprenticeship (TDA) uses our established model to offer a 38-month route to a degree and QTS. Offered in Primary 3-7 and 5-11 and, from January 2027, in four secondary subjects: English, maths, PE and MFL Spanish. The Specialist Teaching Assistant Apprenticeship (STA) is also available providing professional development for support staff. Graduates of this will be eligible to apply to join the final phase of the TDA and so complete their degree and achieve QTS.

Routes	• Specialist Teaching Assistant Apprenticeship (STA) with Foundation Degree • Teacher Degree Apprenticeship (TDA) with BA Hons Primary Education (full-time only) • Teacher Degree Apprenticeship (TDA) with BA Hons Secondary Education (full-time only) • PGCE with QTS or PGCE SEND with QTS (full- or part-time) ○ Lead Partner Salaried ○ Lead Partner School Tuition-Fee non-salaried ○ Employed ○ Apprenticeship (PGTA) • QTS Assessment Only
Contact us	Director of ITT: Claire Hawtin Partnerships: Eleanor Markland and Lorraine Towner Email: nite.partnerships@coventry.ac.uk Tel: 02477 650 139

Website	www.reachteach.org
Areas covered	National provider – East of England areas include Suffolk, Tendring, Essex
Courses	Primary PGCE with QTS
What can we offer our partnership schools? <i>“Each facet of the programme has been considered through the lens of, ‘How can we set people up for success?’. This includes providing excellent guidance and training to staff and mentors who, in turn, feel fully supported and valued”</i> (Ofsted, 2026) - Schools can enhance the skills of their school staff through our comprehensive mentor training programme. - As part of our recruitment process, schools choose the trainee that’s right for their school, positioning themselves perfectly to retain successful trainees into their ECT year. - Our blended programme allows trainees to maximise in-school teaching time, online and in-person training sessions and learn skills to maintain a healthy work-life balance. - Talented practitioners can step into paid roles such as Lead Mentors or facilitators within our partnership. - Placement schools earn between £1000-1200 for providing placements through our competitive placement hosting fee. - We prioritise building networks for trainees and mentors, spanning local, regional, and national levels. - Gain the advantage of being part of the UK’s largest primary-only Trust (REAch2), with access to unparalleled expertise and dedicated mentors at your fingertips to facilitate the sharing of excellent practices both locally and nationally. For more information see https://www.reachteach.org/partner-with-us/	
Routes	3-7 pathway 5-11 pathway
Contact us	Email: info@rechteach.org Tel: 01283 246433

Website	https://www.teachfirst.org.uk/			
Areas covered	Teach First partners with primary and secondary schools across England, including across the East of England region.			
Courses	The Teach First Training Programme offers a two-year salaried route into teaching. Trainees fill a vacancy in your school and work towards gaining Qualified Teacher Status (QTS) by end of Year 1 and beginning their ECT programme in Year 2. Trainees can train to teach in the following phases and subject areas:			
	• Early Years • Primary • Secondary:			
	English	MFL	RE	Business Studies
	Maths	Geography	Music	Design Technology
	Science	History	Computing	
What can we offer our partnership schools?				
Teach First backs schools facing the toughest challenges and our programmes and services are specifically designed for schools serving disadvantaged communities. Eligible schools are able to recruit high quality potential trainee teachers, selected through our rigorous recruitment process, to fill vacancies in your school. Each year around 100 new trainees are matched to East of England partner schools. Trainees receive support from a dedicated Teach First support role across both years of the programme, bringing world-class training into your school. In addition, partnership with Teach First provides you with: • Automatic access to our full range of free national networks: https://www.teachfirst.org.uk/networks • As a charity with thriving partnerships with businesses and donors, we can provide you with access to fully-funded services, programmes and opportunities, such as work experience for your pupils and coaching and mental health courses for staff. • We’re trusted experts in teacher development and leadership training, always at the forefront of research and initiatives. We bring the latest thinking and innovation to our programmes and services, and this means you always receive support you can depend on. Details of our Ofsted-Outstanding rated Training Programme and wider offer to schools can be found on our website here - https://www.teachfirst.org.uk/schools - or contact School Partnerships Manager Louise Hinton at lhinton@teachfirst.org.uk to discuss your school’s needs.				
Routes	The Teach First Training Programme: • Two years, full-time • Fully-funded and salaried • Gain QTS and a PGCE at end of Year 1			

	Further information can be found here: https://www.teachfirst.org.uk/training-programme Headteachers can also nominate individuals already known to their school (for example, Teaching Assistants, unqualified teachers or technicians) for a place on the Training Programme at their school, via our Training Programme Nomination route. More information can be found here: https://www.teachfirst.org.uk/training-programme-nomination
Contact us	Contact for prospective partner schools: Louise Hinton lhinton@teachfirst.org.uk Tel: 020 3862 8825

Website	https://www.tes.com/institute
Areas covered	- Initial Teacher Training - Essex, Hertfordshire, Kent, Sussex, Northeast, East and South London - Postgraduate Teacher Apprenticeships and AO - national
Courses	Initial Teacher Training, Postgraduate Teacher Apprenticeships and Assessment Only - Primary (no specialism) (5-11), Primary with Maths (5-11) - Secondary 11-16, 14-19 (Art & Design, Biology, Chemistry, Computing, Business Studies, Drama, English, Geography, History, Maths, MFL, PE, PE with EBacc, Physics, RE, Design & Technology)
What can we offer our partnership schools?	
We believe in the power of great teachers. They have the power to transform lives, schools and communities. We work in partnership with schools to recruit, train and retain great teachers through our initial training and education programmes. We offer initial teacher training and education programmes that are delivered through a blend of school-based learning experiences, phase and subject specialist led workshops and self-led online learning. All our trainees are supported by phase and subject specialists that will support them through their ITT year. All our trainees benefit from consistently high-quality, research-informed education and training written and developed by a blend of nationally recognised experts in their field, ITT experts and practicing teachers. Tes Institute has a longstanding relationship with 11 lead partners who support the provision of high-quality school placements, working in collaboration to deliver high-quality teacher training that serves local schools and needs. Working with us would give you: - Access to an online programme of mentor training, education and development. - Support for our 'grow your own' model of trainee teacher recruitment. - A network of over 260 schools across the southeast that regularly collaborate on teaching and learning, and ITT support. - A flexible and blended learning approach for your trainee teachers of online and face to face workshops that has proven to develop high quality teachers. - Weekly phase and subject specialist facilitated learning for all trainee teachers ensuring high-quality phase and subject knowledge developed.	
Routes	ITT unsalaried and salaried (primary & secondary); QTS only or QTS + PCGE* Postgraduate Teacher Apprenticeships (primary & secondary); QTS only or QTS + PCGE* Part-time available on some courses * PGCE is delivered in partnership with the University of East London
Contact us	Head of ITT: Kelly Campbell Email: kelly.campbell@tes.com or instituteenquiries@tes.com (for new enquiries) Tel: 020 3194 3200

Website	https://www.educ.cam.ac.uk/courses/pgce/
Areas covered	Cambridgeshire, northwest Essex, northeast Hertfordshire, west Suffolk and Peterborough
Courses	• Primary: General or Early Years • Secondary: Design & Technology, English, Geography, History, Latin with Classics, Maths, Modern Languages, Music, Religious Studies, Science with Biology Chemistry or Physics
What can we offer our partnership schools? The University of Cambridge has one of the largest and longest-established initial teacher education partnerships in the East of England, working with approximately 300 schools across the region to prepare outstanding, research-informed teachers. Our partnership combines academic excellence with exceptional school-based practice, providing schools with access to expert support, high-quality professional development and a strong pipeline of highly employable early career teachers. As part of a world-leading Faculty of Education, our PGCE programme is underpinned by rigorous educational research and a deep understanding of learning and teaching. Through a coherent and ambitious curriculum, we develop reflective, principled and intellectually curious teachers who are committed to improving outcomes for all children and are equipped to teach confidently across a wide range of educational settings. Our long-standing partnership with schools ensures that research and practice continually inform one another, creating a dynamic and mutually beneficial learning community. We prepare teachers who are resilient, professionally curious and able to think critically about their practice throughout their careers. We encourage collaborative enquiry, thoughtful reflection and sustained engagement with educational research, enabling our graduates to continue developing as teachers, leaders and contributors to the profession. Nearly half of our graduates secure their first teaching post within partnership schools, providing a strong and consistent recruitment pipeline across the Eastern Region. Benefits of working in partnership with the Faculty of Education, University of Cambridge include: • Dedicated Faculty Tutor support throughout placements. • High-quality professional development for mentors and school staff. • Access to Faculty lectures, seminars and evidence-informed resources. • Opportunities to contribute to curriculum innovation and educational research. • Recruitment opportunities through one of the region's largest teacher networks. • Professional recognition and leadership opportunities for experienced mentors. • Opportunities to engage with conferences, research dissemination and collaborative enquiry.	
Routes	PGCE with QTS
Contact us	Director: Grace Chapman (Outreach & Recruitment Coordinator) Email: pgce-enquiries@educ.cam.ac.uk



Website	https://www.westessexscitt.co.uk/
Areas covered	Epping Forest, Harlow and Uttlesford Waltham Forest, Redbridge, Havering, Hertfordshire, East & North East London
Courses	• Fee funded leading to QTS • Fee funded leading to QTS and PGCE verified by University of Derby
What can we offer our partnership schools?	
West Essex SCITT is an outstanding* School Centred Initial Teacher Training provider (*Ofsted, 2024) with a long-established reputation for training teachers in partnership with the Epping Forest Schools Partnership Trust and our wider partners. We engage with local schools to train approximately 40 trainees every year. Our new Lead Partner for 2025-26 is Dunmow Excellence in Education Partnership (DEEP). Dunmow Excellence in Education Partnership is a group of schools in the Dunmow and surrounding areas that work closely together for the benefit of their pupils, staff and community. The schools support one another and provide opportunities to enhance their provision. We also work in partnership with Agora Learning Partnership in Hertfordshire. We work closely with Saffron Teaching School Hub and our local network of ITT providers to ensure that we offer our trainees the latest, research informed teacher training curriculum. Partnership schools that engage with our outstanding ITT programme benefit from the following opportunities for school improvement: • Access to the latest evidence informed approaches to pedagogy and practice • CPD to support the development of mentors in aspects of classroom practice and coaching and mentoring skills • School to school and peer support on aspects of school improvement • Continuing professional development into the ECT years • Increased capacity for teacher supply • Enhanced opportunities for recruitment and retention • Access to our wider trust leadership professional development model • Access to our Great Teaching Development Tool – a common language for what makes great teaching All our trainee teachers are placed in a class alongside their mentor – this well-tested model has shown that as trainee expertise increases, the mentor is able to focus on areas of self CPLD or whole school development. With a constant focus on improving teaching and modelling good practice, mentors develop as highly skilled practitioners, ultimately having a positive impact on the progress for pupils. We offer opportunities for lead mentors within our partnership to deliver subject specific training. This is particularly attractive to those outstanding teachers who do not wish to pursue the traditional leadership development routes allowing schools to train and retain their best teachers. Our subject and ITE curriculum facilitators are drawn from our partnership schools. Schools receive funding to enable them to release these experts. Opportunities for professional development are enhanced, which is particularly attractive to those outstanding teachers who do not wish to pursue the traditional leadership development route into DHT & Headship. This means that schools are able to train and retain their best teachers.	
Routes	• Primary Fee Funded (non-salaried) - QTS only • Primary Fee Funded (non-salaried) QTS with PGCE • Primary Salaried - QTS only for current HLTA/UQ teaching staff
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