

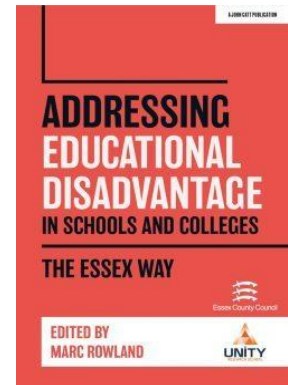


# Saffron Teaching School Hub

## Supporting the Essex Disadvantaged Strategy

Saffron Teaching School Hub (STSH) is the DfE designated Teaching School for the region covering the LADs of Braintree, Chelmsford, Epping Forest, Harlow and Uttlesford.

We have been delighted to witness the early successes of the Essex LA Disadvantaged Strategy, and are working in partnership with the LA, the Education Endowment Foundation and the Research Schools Network to support this county-wide initiative.



### What we can we do for you?

Below are some examples of what we currently provide and how we can support you with the core elements of the strategy. We will provide information about additional opportunities in future newsletters, as and when appropriate.

We continually seek to develop our programmes in light of school need, so do get in touch - you can contact us [here](#) and find out more about the Saffron Teaching School Hub on our website [here](#).

### Support for the core elements of the strategy

#### Essex Partnership Programmes






#### Improving outcomes for disadvantaged pupils in Essex through evidence-informed professional development

We are excited to launch a regional partnership between the Education Endowment Foundation (EEF), Essex County Council, Alpha, Saffron and Chafford Hundred Teaching School Hubs and Unity and East London Research Schools.

This collaboration aims to co-ordinate and cohere the school improvement offer across the county, improve pupil outcomes in Essex - particularly for the most disadvantaged - and further embed a culture of evidence use in schools. Through funding from the EEF, schools in Essex will be able to access subsidised training that is high-quality, evidence-informed and tailored to local needs.

## What does the partnership involve?

Across the academic year 2022–23, 6 cohorts of training will be available to Essex teachers and leaders, co-delivered by the Research Schools Network and local Teaching School Hubs. These training programmes will explore the evidence base and review best practice within 3 thematic evidence strands:

Language & Communication	Metacognition & Self-Regulation	Evidence-Informed Curriculum Design
		
<b>Format:</b> Online	<b>Format:</b> Online	<b>Format:</b> Face-to-face
<b>3 cohorts:</b> (all launching Autumn 2022) <ul style="list-style-type: none"> <li>• Early Years + Key Stage 1</li> <li>• Key Stage 2-3 Transition</li> <li>• Key Stage 4</li> </ul> <b>Audience:</b> Senior leaders, literacy leads	<b>2 cohorts:</b> <ul style="list-style-type: none"> <li>• Autumn Term 2022</li> <li>• Spring Term 2023</li> </ul> <b>Audience:</b> Senior leaders and middle leaders in all phases	<b>1 cohort:</b> Autumn Term 2022  <b>Audience:</b> Headteachers, MAT directors and senior leaders
Estimated cost per school: £150	Estimated cost per school: £200	Estimated cost per school: £300

Each programme will bring the evidence to life with practical tools and exemplification, and in addition, participants will engage with additional wraparound support with implementation through a series of collaborative meetings or one-to-one coaching.

We are delighted that the Saffron TS Hub [Evidence Leads in Education](#) will be involved in the delivery of these programmes.

Further information about each of the three programmes, and details of how to register, can be found on the Saffron TS Hub website [here](#).

### Language development and comprehension

In addition to the Language and Communication Partnership Programme detailed above, Professional Learning Network (PLN) as a Strategic partner of STSH have for several years run a highly successful **Developing Reading Comprehension** programme with and beyond Essex for both primary and secondary phase schools. Information about the programme can be found [here](#).

### Metacognition and self-regulated learning

You may wish to look at our **Spotlight** article about the resources available from the Education Endowment Foundation which can be found [here](#).

## Support for Early Years

*Crucial to ensuring the core elements build on the strongest possible foundation*

Essex Primary SCITT, based in Chelmsford, delivers the **EYITT** programme across the STSH region, and beyond. The year long programme, offered as both full time Graduate Entry and part time Graduate Employment Based routes, leads to the DfE accredited award of Early Years Teacher Status. More information can be found [here](#).

## Evidence informed practice development

*“Research evidence should be used to inform decision making. It should be used to challenge assumptions and beliefs, not simply to justify actions already taken”*

*Addressing Educational Disadvantage – The Essex Way*

Visit the **Evidence Led Practice** area of the STSH website [here](#) – this is where we **Spotlight** key evidence based research, including materials that link to the core elements of the Disadvantaged Strategy, and provide examples of **Evidence in Action** via our **ELE Blog**. You will also find about our team of **Evidence Leads in Education (ELEs)**, practitioners who have been accredited with the EEF/Research Schools network as leading practitioners in evidence informed school improvement approaches.