



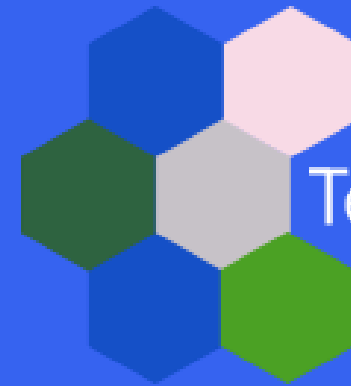
NPQEYL

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 **Teach
First** | School
Leadership

Welcome

Angela Rodda – Saffron Teaching School Hub



Saffron
Teaching School
Hub

What are NPQs?

- National Professional Qualifications (NPQs) are the most widely recognised qualifications in the education sector for current and aspiring leaders
- Accredited by the Department for Education (DfE), NPQs provide training and support for teachers and school leaders at all levels.
- We are working in collaboration with Teach First to lead the NPQs in our region

NPQ in Early Years Leadership (NPQEYL)

- **Who is this course for?**
- Leaders qualified to at least level 3 with a full and relevant qualification who are, or are aspiring to be:
 - managers of private, voluntary and independent nurseries
 - headteachers of school-based or maintained nurseries
 - childminders with leadership responsibilities

How will I learn?

- This 21-month programme (18 months' delivery and three months for assessment) consists of a series of modules based on the DfE's NPQ frameworks.
- Each module cycle features:
 - evidence-based online content to refresh and build knowledge, as well as exemplify what this looks like for your role and level of leadership
 - A formative assessment task to support your learning
 - a face-to-face seminar with a group of peers, facilitated by a serving leader from an Early Years setting or Teach First Development Lead
 - the opportunity to record reflections and consolidate learning

How will I learn?

Towards the end of the programme, you'll also take a module focused specifically on effective implementation.

- This provides an opportunity to plan a strategic improvement, focused on your context and pupils.
- There will be ongoing support through a seminar group and discussion forum.

How will I learn?

- During the Practical Implementation cycle, programme members will be required to put learning into practice and implement an improvement, or plan the implementation of an improvement, in their setting based on the NPQ programme they are working towards.
- The focus will be identified by the programme member and must be level appropriate. This improvement should be a stretching professional development target within the programme member's existing role.
- For aspiring specialist and leadership programme members, the school/employer should support them to implement an improvement at the aspiring level. The allocation of learning time is five hours so any implementation focus should be feasible within the timeframe

Overview of the course

- Over 18 months of teaching you will receive:
 - • 1 introduction session
 - • 10.5 hours of twilight seminar time
 - • 2 full day conferences
 - • 1 setting visit facilitated
 - • 1 seminar and guidance on implementation

What will I learn?

- This programme will help you to:
 - develop as a leader with responsibility across an organisation
 - access content across a breadth of areas such as culture, child development, curriculum and assessment, and organisational management
 - be supported to effectively implement change and improvement in an area you identify as a school priority

What will I learn?

- Modules include:
 - Culture
 - Child Development
 - Curriculum and Assessment
 - Additional and Special Educational Needs and Disabilities
 - Professional Development
 - Organisational Management
 - Implementation
 - Working in Partnership

What are the benefits?



Deliver meaningful change in your setting

Get the tools to establish and – more importantly— sustain your organisation’s strategic direction. Learn how to create an effective culture and align your staff in your school’s mission.

Join a network of like-minded leaders

Become part of a community of leaders across Early Years settings and contexts who share a passion for addressing educational disadvantage. Build valuable connections with other leaders from across the country and learn how they faced and overcame similar challenges.

What are the benefits?



Grow your expertise

Broaden your leadership knowledge and gain the specialist expertise needed to tackle your organisation's improvement priorities with content covering the breadth of knowledge you need as a leader.

Build a supportive environment for colleagues

Create a thriving environment in which all staff feel supported and valued with opportunities to develop.

What are the training commitments?

Over the course of the whole programme (spread over five terms), you'll undertake 77 hours of learning. This includes a combination of seminars, learning modules, conferences and a practical learning cycle.

How will I be assessed?



The assessment process for all NPQs has been refreshed to reduce the workload burden on teachers while still providing an opportunity to apply their knowledge. To pass the programme, you'll need to engage with at least 90% of the course and pass one assessment.

There is no 'project' like previous NPQs. The assessment has been updated with reformed NPQs to try and minimise workload.

How will I be assessed?



Throughout the programme, you will participate in formative assessment tasks, so you can track your progress and understanding. This will also support you to demonstrate 90% engagement with the course.

90% engagement- In the live sessions and with the online learning.

Focus on the pre assessment for each unit and the formative assessment- reflection – pre and post each session.

How will I be assessed?

- **At the start of your training, we'll also provide you with the dates of the Summative Assessment so you can plan for this with your school. This will take the form of a case study which is a minimum of 2,000 words in length and will cover content referred to in the relevant NPQ Content Framework.**
- **You will have an eight-day window to provide a written response of a maximum of 1500 words for the case study (unless adjustments are required on an individual basis) in an 'open book' setting. You will receive the unseen case study question at the start of the eight-day window; and submit your response by midnight of the eighth day.**

Eligibility for a full bursary funded place

- The NPQ cost is £1045
- However, settings that meet the following criteria are eligible for a free place:
 - A early years childcare setting that is registered on the EYR/Ofsted registered
 - Programme members will need to register for a TRN number to apply and access funding (we can help!)

How to apply

- Applications are available on the Teaching school hub website www.saffronteachingschoolhub.net
- Cohort 2a starts in October 2022 – applications need to be submitted by the 22nd of July
- Cohort 2b starts in February 2023 – applications will close TBA



Questions?

Great teachers

Brilliant leaders

Thriving schools

Thank you.